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| Lomeshaye Junior School  **Person specification form- Teacher** | | | |
| **Job title: KS2 Class Teacher** | **Required 1/09/2021** | | |
| **Directorate:** Children and Young People |  | | |
| **Establishment or team: Lomeshaye Junior School** | | | |
| All post-holders are expected to demonstrate a commitment to Equal Opportunities and a proven ability to work effectively in culturally and linguistically diverse classrooms  **Requirements - (based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | **To be identified by:**  **application form (A),**  **interview (I) or reference (R)** |
| **Training & Qualifications** | |  |  |
| Qualified Teacher Status | | E | A |
| Evidence of continuing and recent professional development relevant to the post | | E | A |
| **Knowledge & Understanding** | |  |  |
| Understanding of equality of opportunity issues and how they can be effectively addressed in schools | | E | A,I,R |
| The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment. | | E | A,I,R |
| Understanding of a diverse range of teaching and learning styles and techniques | | E | A,I,R |
| Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards. | | E | A,I,R |
| Good understanding of effective procedures for managing and promoting positive behaviour among pupils.  Good understanding of the role of parents and the community in school improvement and how this can be practised and developed. | | E  E | A,I,R  A,I,R |
| Clear understanding of data analysis and the important impact this can have on achievement and attainment.  How to promote and ensure pupils safety and well-being. | | E  E | A,I,R,  A,I,R, |
| **Knowledge, skills and abilities** | |  |  |
| Strong communication and interpersonal skills. | | E | A,I,R |
| To value involvement of parents and to have confidence to engage with parents effectively. | | E | A,I,R, |
| Ability to create a happy, challenging and effective learning environment. | | E | A,I,R |
| Have high expectations and be able to excite, enthuse and inspire children. | | E | A,I,R |
| **Experience** | |  |  |
| Experience of teaching within Key Stage 2. | | D | A,I,R |
| Experience of working with EAL pupils. | | D | A,I,R |
| Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. | | E | A,I,R |
| Experience of promoting highly effective communications within and between teams and other stakeholders in the school community. | | E | A,I,R |
| **Skills** | |  |  |
| Ability to promote the school’s aims positively. | | E | A,I,R |
| Ability to develop good personal relationships within a team; making an effective contribution to high morale. | | E | A,I,R |
| Ability to establish and develop close relationships with parents, governors and the community. | | E | A,I,R |
| Ability to communicate effectively (both orally and in writing) to a variety of audiences. | | E | A,I,R |
| Ability to create a happy, challenging and effective learning environment | | E | A,I,R |
| **Other** | |  |  |
| Commitment to ensure that all children in your care are safe from harm/ knowledge of safeguarding issues. | | E | I |
| Commitment to health and safety. | | E | I |
| Positive health and attendance record. | | E | I |
| **Please Note: References will always be considered before confirming a job offer in writing**. | | | |

**Terms and Conditions:** In accordance with the School Teacher’s Pay and Conditions Document. The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.