

# Lancashire County Council Sherwood Primary School

<b>Person specification form</b>		
EYFS Class Teacher (0.6)	<b>Grade:</b> MPS/UPS	
<b>Directorate:</b> Children and Young People	<b>Post number:</b>	
<b>Establishment or team:</b> Sherwood Primary School		
<b>Requirements (based on the job description)</b>	<b>Essential (E) or desirable (D)</b>	<b>To be identified by: application form (AF), interview (I), test (T), or other (give details)</b>
<b>Training and Qualifications</b>		
Qualified Teacher Status	E	A
Degree	E	A
Evidence of recent and relevant training applicable to the post	E	A
<b>Experience</b>		
Recent experience of teaching within EYFS	E	A/L/I
Experience of successful leadership of a subject (Please state curriculum expertise)	D	A/L/I
Experience of working with children with SEND	E	A/L/I
Experience of teaching and assessing Phonics	E	A/L/I
<b>Knowledge, skills and abilities</b>		
Have high expectations of all pupils	E	A/L/I
Engage the interests of learners	E	A/L/I
Effectively manage support staff in the classroom	E	A/L/I
Outstanding classroom management and organisation	E	A/L/I
Outstanding behaviour management	E	A/L/I
Plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meet the needs of individual learners	E	A/L/I
A clear understanding of how assessment for learning practices support teaching and learning	E	A/L/I
Use a range of strategies to provide feedback to pupils	E	A/L/I
Closely assess, track, record and report pupils' progress	E	A/L/I

<b>Professional knowledge and understanding</b>		
National policies, priorities and statutory frameworks	E	L/I
Assessment and tracking of pupil progress	E	L/I
Application of ICT to teaching and learning	E	L/I
Ability to create and promote a stimulating learning environment for all learners	E	L/I
Ability to lead a subject area	D	L/I
Good understanding of and commitment to inclusion	E	L/I
Child Protection and safeguarding	E	L/I
<b>Personal Skills and attributes</b>		
Good communication skills	E	L/I
Interpersonal skills	E	L/I
Ability to prioritise time effectively	E	L/I
Flexibility	E	L/I
Personal impact and enthusiasm	E	L/I
Self-confidence and presence	E	L/I
Commitment and integrity	E	L/I
Ability to work as part of a team	E	L/I
A commitment to further professional development	E	L/I
A willingness to participate in the wider life of the school, including extra-curricular activities	E	L/I
<b>Other</b> (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and young people	E	L/I
2. Commitment to equality and diversity	E	L/I
3. Commitment to health and safety	E	L/I
4. Commitment to attendance at work	E	L/I
<b>Prepared by:</b> Mrs J Lumb	<b>Date:</b> April 2021	
<b>Note: We will always consider your references before confirming a job offer in writing.</b>		

### Application form and letter

The Form should be fully completed and free from error. The letter should be clear and concise and related to the specific post.

### Confidential references and reports

References should provide:

A strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.

Positive recommendation from current employer (if applicable)