**Logo

Description automatically generatedSt Joseph’s Catholic Primary School**

**PERSON SPECIFICATION / SUCCESS CRITERIA**

APPOINTMENT OF A TEMPORARY FULL-TIME TEACHER (1 Year)

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| 1. **TRAINING AND QUALIFICATIONS** | **Essential or Desirable** | **Evidence** |
| * Degree/QTS | E | A |
| * CCRS or commitment to obtaining the certificate | D | A |
| * Recent participation in a range of relevant in-service training | D | A/L |
|  | | |
| 1. **CHURCH DISTINCTIVENESS** |  |  |
| * To be a practising Catholic | D | A |
| * To uphold the Catholic ethos of the school | E | A/I/L |
| * To participate fully in the wider life of the Catholic School i.e. worship/church links | E | A/I |
|  | | |
| **C) EXPERIENCE OF TEACHING AND EDUCATIONAL MANAGEMENT** |  |  |
| * Experience of teaching in either/or both KS1 and KS2 | D | A |
| * Commitment to setting high standards and expectations | E | A/L |
| * Experience and understanding of interventions, closing gaps, assessing and adding progress to all pupils | E | A/L |
| * Experience in managing and being responsible for a class including behaviour management | E | I |
|  | | |
| 1. **PROFESSIONAL KNOWLEDGE AND UNDERSTANDING** |  |  |
| * Maintain and enhance the school’s high expectations | E | I/L |
| * A sound knowledge and understanding of the KS1 and/or KS2 Curriculum | E | A/I/L |
| * Be an effective classroom practitioner | E | I/L |
| * Be able to motivate and inspire children to achieve their best | E | I/L |
| * Have the ability to differentiate to cater for all learners | E | I/L |
| * Be able to plan and deliver an inclusive curriculum | E | I/L |
| * Sound knowledge of ICT | E | A/I/L |
|  | | |
| 1. **PERSONAL ATTRIBUTES** |  |  |
| * Good communication skills with parents, pupils and colleagues | E | I/L |
| * Be an effective member of a team | E | I/L |
| * Willingness to support school policies and practices | E | I/L |
| * Commitment and integrity | E | I/L |
|  | | |
| 1. **OTHER REQUIREMENTS** |  |  |
| * A willingness to lead a subject across the school | E | I/L |
| * A positive and enthusiastic attitude | E | I/L |
| * Knowledge of current safeguarding requirements | E | A/I/L |
|  | | |
| 1. **CONFIDENTIAL REPORTS AND REFERENCES** |  |  |
| * A positive faith reference | D | A |
| * References that support the relevant standards as listed above | E | A |
| * Enhanced DBS clearance | E |  |