**Teacher**

**Person Specification**

This is a summary of skills, knowledge and attributes required and applicants should *also refer to the national standards for QTS and the job specification.*

*Written applications should address the specification below. The interview process will particularly focus on the knowledge and skills required for the post.*

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|  | **Essential** | **Desirable** |
| **Qualific-****-ations** | * Degree in relevant subject
* QTS in relevant subject
 | * Evidence of continuing professional development
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| **Knowledge & Skills** | * Understanding of how your subject contributes to the education of children
* Detailed knowledge of own subject
* Knowledge of how the subject can contribute to learning in other subjects
* Understanding of core skills – team work, problem solving, decision making etc. & how they might be developed within own subject
* ICT literate
* Very good classroom teacher
* Ability to work as part of a team
* Good communication skills
* Analytical / Reflective
 | * Knowledge of skills, qualities etc. developed within other associated subjects
* Knowledge of innovative practice
* Understanding of subject provision in the primary sector
* Understanding of the needs of the tertiary / 16+ sector in respect of your subject(s)
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| **Experience** | * Teaching own subject to a variety of different age groups 11-16
* Teaching using a wide range of pedagogies
 | * Experience of collaborating with other staff, including outside subject specialism
* Experience of working with primary schools
* Experience of a second subject
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| **Personal Qualities** | * Like children
* Assertive / Persuasive
* Flexible
* Resilience
* Ability to relate to students, staff, parents etc.
 | * Sense of humour
* Desire to seek further promotion
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