**Teacher**

**Person Specification**

This is a summary of skills, knowledge and attributes required and applicants should *also refer to the national standards for QTS and the job specification.*

*Written applications should address the specification below. The interview process will particularly focus on the knowledge and skills required for the post.*

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualific-**  **-ations** | * Degree in relevant subject * QTS in relevant subject | * Evidence of continuing professional development |
| **Knowledge & Skills** | * Understanding of how your subject contributes to the education of children * Detailed knowledge of own subject * Knowledge of how the subject can contribute to learning in other subjects * Understanding of core skills – team work, problem solving, decision making etc. & how they might be developed within own subject * ICT literate * Very good classroom teacher * Ability to work as part of a team * Good communication skills * Analytical / Reflective | * Knowledge of skills, qualities etc. developed within other associated subjects * Knowledge of innovative practice * Understanding of subject provision in the primary sector * Understanding of the needs of the tertiary / 16+ sector in respect of your subject(s) |
| **Experience** | * Teaching own subject to a variety of different age groups 11-16 * Teaching using a wide range of pedagogies | * Experience of collaborating with other staff, including outside subject specialism * Experience of working with primary schools * Experience of a second subject |
| **Personal Qualities** | * Like children * Assertive / Persuasive * Flexible * Resilience * Ability to relate to students, staff, parents etc. | * Sense of humour * Desire to seek further promotion |