**ST MARK’S CE PRIMARY SCHOOL**

**PERSON SPECIFICATION FOR KEY STAGE 1/KEY STAGE 2 CLASS TEACHER**

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| Requirements | Essential (E)Desirable (D) | To be identified by Application Form (AF), Reference (R) , Observation (O), Interview (I) |
| Qualificationor Training | Qualified Teacher StatusDegree/PGCE or equivalentRecent relevant in-service training | EEE | AFAFAF |
| Experience | Experience of teaching in the Foundation StageExperience of teaching KS1Experience of teaching KS2Experience of teaching mixed age classExperience of working with a Teaching AssistantExperience of working with and engaging parents and the wider communityExperience of working with pupils with SEN  | EEEEEEE | AF and IAF and IAF and IAF and IAF and IAF and IAF, O, I and R |
| Curriculum Knowledge | Good knowledge and understanding of the Early Years Foundation Stage FrameworkGood knowledge and understanding of the National CurriculumAn ability to apply ICT to planning, teaching, learning and assessment. | DEE | AF, O, I and RAF and IAF and I |
| Teaching & Assessment | Have high expectations of pupilsEngage and interest learnersEffectively manage support staff in the classroomExcellent classroom management and organisationPlan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meet the needs of individual learnersUse a range of strategies to provide feedback to pupilsClosely assess, track, record and report pupil’s progress | EEEEEEE | AF, I, O and ROAF and IO, AF and RAF, I and RAF and I |
| Professional Development | Take responsibility for personal professional development and use the outcomes to support teachingand learningSupport and implement an initiative or development in schoolTake responsibility for a curriculum areaOther relevant training eg First Aid/Safeguarding/Paediatric Certificate | EEED | AF and IAF, I and RAFAF |
| Skills/Knowledge | Promote the school’s aims positively, and use effective strategies to implement themDevelop good personal relationships within a teamEstablish and develop close relationships with parents, governors and the communityCreate a happy, challenging and effective learning environmentTo understand and be responsive to the needs of individual childrenExcellent written and oral communication skillsExcellent presentation and interpersonal skillsExcellent time and task management skillsDemonstrate commitment to equality and diversity and community cohesionDemonstrate an understanding of safeguarding and child protectionHave a commitment to and participate in the wider life of the school, including extra-curricular activitiesWillingness to work within the guidelines set out by agreed school policies | EEEEEEEEEEEE | AF and IAF, I, R and OAF, I and RAF, I and RAF, I and OAF, I and OAF, I and OAF, I and OAF and IAF and IAF and IAF and I |
| Personal Skills &Attributes | ApproachableCommittedEmpatheticEnthusiasticOrganisedPatientResourcefulSense of humour | EEEEEEEE | I, O and RI, O and RI, O and RI, O and RI, O and RI, O and RI, O and RI, O and R |
| Confidential References | References should provide a level of support for relevant professional and personal knowledge, skills and abilities referred to abovePositive recommendation from current employerGood health and attendance record | EEE | RRR |

**Safeguarding Commitment**

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.