**ST MARK’S CE PRIMARY SCHOOL**

**PERSON SPECIFICATION FOR KEY STAGE 1/KEY STAGE 2 CLASS TEACHER**

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| --- | --- | --- | --- |
| Requirements | | Essential (E)  Desirable (D) | To be identified by Application Form (AF), Reference (R) , Observation (O), Interview (I) |
| Qualification  or Training | Qualified Teacher Status  Degree/PGCE or equivalent  Recent relevant in-service training | E  E  E | AF  AF  AF |
| Experience | Experience of teaching in the Foundation Stage  Experience of teaching KS1  Experience of teaching KS2  Experience of teaching mixed age class  Experience of working with a Teaching Assistant  Experience of working with and engaging parents and the wider community  Experience of working with pupils with SEN | E  E  E  E  E  E  E | AF and I  AF and I  AF and I  AF and I  AF and I  AF and I  AF, O, I and R |
| Curriculum Knowledge | Good knowledge and understanding of the Early Years Foundation Stage Framework  Good knowledge and understanding of the National Curriculum  An ability to apply ICT to planning, teaching, learning and assessment. | D  E  E | AF, O, I and R  AF and I  AF and I |
| Teaching & Assessment | Have high expectations of pupils  Engage and interest learners  Effectively manage support staff in the classroom  Excellent classroom management and organisation  Plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meet the needs of individual learners  Use a range of strategies to provide feedback to pupils  Closely assess, track, record and report pupil’s progress | E  E  E  E  E  E  E | AF, I, O and R  O  AF and I  O, AF and R  AF, I and R  AF and I |
| Professional Development | Take responsibility for personal professional development and use the outcomes to support teaching  and learning  Support and implement an initiative or development in school  Take responsibility for a curriculum area  Other relevant training eg First Aid/Safeguarding/Paediatric Certificate | E  E  E  D | AF and I  AF, I and R  AF  AF |
| Skills/  Knowledge | Promote the school’s aims positively, and use effective strategies to implement them  Develop good personal relationships within a team  Establish and develop close relationships with parents, governors and the community  Create a happy, challenging and effective learning environment  To understand and be responsive to the needs of individual children  Excellent written and oral communication skills  Excellent presentation and interpersonal skills  Excellent time and task management skills  Demonstrate commitment to equality and diversity and community cohesion  Demonstrate an understanding of safeguarding and child protection  Have a commitment to and participate in the wider life of the school, including extra-curricular activities  Willingness to work within the guidelines set out by agreed school policies | E  E  E  E  E  E  E  E  E  E  E  E | AF and I  AF, I, R and O  AF, I and R  AF, I and R  AF, I and O  AF, I and O  AF, I and O  AF, I and O  AF and I  AF and I  AF and I  AF and I |
| Personal Skills &  Attributes | Approachable  Committed  Empathetic  Enthusiastic  Organised  Patient  Resourceful  Sense of humour | E  E  E  E  E  E  E  E | I, O and R  I, O and R  I, O and R  I, O and R  I, O and R  I, O and R  I, O and R  I, O and R |
| Confidential References | References should provide a level of support for relevant professional and personal knowledge, skills and abilities referred to above  Positive recommendation from current employer  Good health and attendance record | E  E  E | R  R  R |

**Safeguarding Commitment**

The school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.