**Foreign Language Teacher**

**Person Specification Form**

|  |  |  |
| --- | --- | --- |
| **Personal Attributes required****(on the basis of the job description)** | **Essential (E)****or****Desirable (D)** | **To be identified by:****(e.g. application form, interview, reference, etc.)** |
| **Qualifications**Qualified Teacher StatusPrimary trainedDegreeRecent participation in a range of in-service training | EDED | ApplicationApplicationApplicationApplication |
| **Experience**Foreign language teaching (French and/ or Spanish) experience in primary KS2 education and/ or secondary KS3 education  | E | Application |
| **Knowledge/skills/attributes/other**High standard of classroom practiceUse of ICT to support learningKnowledge of the primary curriculum and national curriculum foreign languages study at KS2Knowledge and understanding of assessment systems within KS2Have high expectations of pupils and be committed to raising pupil achievement through appropriate challengeAdapt teaching to respond to the strengths and needs of all pupilsTo be able to exemplify how the needs of all pupils (SEND, AGT, EAL) have been met through high quality teaching Understanding of and commitment to safeguarding and the wellbeing of children in accordance with statutory provisionsGood communication skills, both written and oralGood organisational skills and manage time effectivelyThe ability to work as part of a teamA willingness to participate in the activities of the schoolA flexible and professional approachExcellent behaviour management skillsBe committed to a partnership between home and school Self-motivatedAbility to coordinate foreign language subjectDemonstrate a commitment to equality and diversityCommitment to health and safety Commitment to sustaining regular attendance at work | EEEEEEEEEEEEEEEEEEEE | Letter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/InterviewLetter/Reference/ InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/Reference/InterviewLetter/InterviewLetter/InterviewReference |