



**School Lane Campus School Lane, Skelmersdale, Lancashire, WN8 8EH**  
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*Head teacher designate: Sarah-Jane Whiteside*

## Person specification - Main Scale Class Teacher

Requirements	Essential (E) or Desirable (D)
<b>Application</b>	
Fully completed application form	E
Well considered and relevant supporting letter	E
Professional references should provide a strong level of support for skills, knowledge and attributes referred to below	E
<b>Training and Qualifications</b>	
QTS	E
Degree	E
Evidence of recent professional development	E
<b>Professional Knowledge, skills and understanding</b>	
An excellent teacher	E
Recent experience of teaching within the Primary Phase	E
Excellent understanding of the national curriculum including the new EYFS Framework	E
Outstanding classroom practice, using creative approaches to teaching and learning	E
Ability to plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meets the needs of individual learners	E
Ability to meet the needs of all groups of pupils including SEND and more able pupils	E
Understanding of effective assessment strategies in order to meet the learning needs of all pupils	E
Ability to use data, assessment and target setting to impact positively on pupil progress	E
Ability to use ICT effectively within teaching and learning to enhance pupil progress	E
A good working knowledge of synthetic phonics	E

Excellent ability to engage and motivate our learners fostering positive relationships with the pupils in their care	E
Prepared to contribute fully to the staff team and the wider life of the school, seeing beyond the limits of their own classroom.	E
Ability to provide a stimulating, well organised learning environment which meet the needs of all of the learners	E
Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning	E
Understanding of the importance of consistently following key school policies including those relating to behaviour management	E
Value creativity in raising pupil attainment and self-esteem	E
Willingness to participate in school activities including extracurricular activities and school related community events	E
Awareness of school priorities and a commitment to implementing agreed actions within the school improvement plan	E
Excellent written and verbal communication skills (which will be assessed at all stages of the process)	E
Have experience of or a willingness to lead at least one subject throughout school	E
Ability to work closely and communicate effectively with the governing board	E
<b>Other skills and attributes</b>	
Demonstrating a commitment to supporting Brookfield Park Primary School in raising our profile within the community	E
Ability to fully engage with and promote the schools' vision and values	E
Enthusiastic, with high level of motivation and initiative Good communication and interpersonal skills	E
Adaptability to changing circumstances and new ideas	E
Have a positive, self-motivated and enthusiastic approach with a 'can do' attitude	E
Be a positive role model at all times, a highly respected representative of the school	E
Ability to prioritise time using effective organisational skills	E
Adaptability to changing circumstances and new ideas	E
Demonstrate a capacity for sustained hard work with energy and vigour	E
<b>Other</b> 1. Commitment to safeguarding and protecting the welfare of children and young people 2. Commitment to equality and diversity 3. Commitment to health and safety 4. Commitment to sustaining regular attendance at work	E E E E

**Note: We will always consider your references before confirming a job offer in writing**