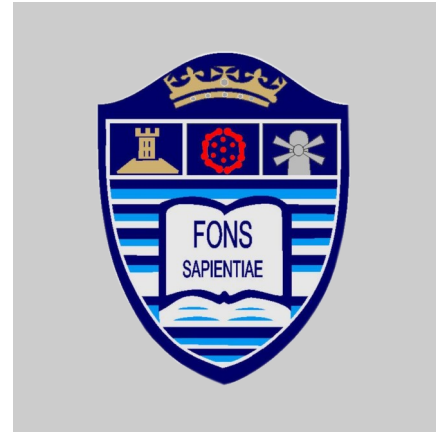


TEACHER OF FOOD PREPARATION AND NUTRITION (MPS)

SAINT BEDE'S



INFORMATION PACK

1. GENERAL INFORMATION

Saint Bede's Catholic High School is a successful, over-subscribed 11-16 Voluntary Aided High School in the Diocese of Lancaster. There are currently 820 pupils on roll.

The school is situated in Lytham and is very easily accessible from Preston, Lancaster and East Lancashire via excellent motorway links. M55 Junction 4, for example, is only 3 miles away.

Saint Bede's is 'a highly effective school' where the students 'develop as confident and

outward-looking citizens.' (Ofsted 2018). Staff and pupils have a real pride in the school and the sense of belonging and levels of support for one another are exceptional. As described in a previous Ofsted report, Saint Bede's is a 'very special place to be'.

Pupils at Saint Bede's are highly motivated and respond well to challenge. Ofsted inspectors noted: 'The pupils we spoke with placed great emphasis on the school's culture, to 'Be a Bede'. They say that it helps to secure an inclusive, safe and aspirational community for all pupils at the school.' (Ofsted 2018)



"Saint Bede's is clearly an outstanding school and is making rapid progress. The ethos and culture is terrific - enthusiastic, energetic, polite, courteous, 'can do' and values-driven. I was hugely impressed by the school's work."

*Prof. Steve Munby
Chair of the Teaching Awards Trust*



*"The very best in
Catholic education."*

*Bishop Michael
Campbell OSA*

*'Inspectors were struck
by the positive attitude,
courtesy and the high
levels of self-esteem
c o n s i s t e n t l y
demonstrated by the
pupils at your school.'*

*OFSTED
(June 2018)*



2. THE MISSION AND ETHOS OF THE SCHOOL

The school serves the Catholic Parishes of the Kirkham Deanery, covering the whole of the South Fylde area, and seeks to encourage close liaison with the parishes and primary schools.

We are fortunate to have a beautiful chapel which fosters the liturgical and sacramental life of the school, reinforced by our Lay Chaplain, regular visits from our Priest Chaplain and parish clergy.

All staff are expected to contribute to the realisation of our Mission Statement and will normally undertake pastoral responsibilities as well as academic duties. Pupils are strongly encouraged to develop responsibility for maintaining high standards of behaviour, courtesy and academic progress. They are also encouraged to join a variety of extra-curricular activities in music, drama, sport together with various clubs and societies. The prayer and liturgical life of the school is central to all that we do.

*"We aim to reflect the true Christian values
proclaimed in the Gospel and seek
to provide a caring community in which
young people can grow as balanced individuals,
morally, intellectually and spiritually and so
participate fully in the real world."*

3. FOOD PREPARATION AND NUTRITION

If your application is successful, you will join the Technology Department who make a strong contribution towards the academic success of the school and its extra-curricular life. Ensuring that pupils gain success in their GCSE courses, to enable them to access the post-16 pathways of their choice, are the main priorities of the Technology Department's work.

Food Preparation and Nutrition is always a very popular option choice in KS4 and as well as a class in Year 11 next year, there will be two classes in Year 10.

Rooms and Resources

There is a large and well-equipped room with five electric and four gas cookers; four fridges; four freezers; a dishwasher and a washing machine. There is access to computers in adjoining rooms which can be booked as required.

Recent years have seen the introduction of BYOD (Bring Your Own Device) with pupils using tablets and other portable devices to extend and enrich learning.

The Curriculum

Throughout KS3, pupils complete a mixture of practical and theory-based lessons. They develop skills in using utensils safely to prepare and cook increasingly challenging recipes, as well as a growing understanding of all the scientific elements of food that are considered in preparing a healthy, nutritious diet.

In KS4, the Eduqas syllabus is followed. It is designed to extend candidates' practical skills and knowledge of food and focuses on food production and food service as an introduction to the catering industry. It will equip learners with

the knowledge, understanding and skills required to cook and also to apply the principles of food science, nutrition and healthy eating.

Pupils who study Food Preparation and Nutrition in both Key Stages have opportunities to take part in competitions such as the Rotary Club Young Chef Competition and Lytham Fairtrade Cooking Competition as well as providing refreshments for school events and charity fundraising activities.

Timetable Allocation

There are currently two one hour periods per week in KS3 and five hours over a two week timetable in KS4.

The subject is taught on a rotation with blocks approximately 10 weeks in duration with Resistant Materials, Music and Systems and Control.

Attainment and Progress

Results in Food Preparation and Nutrition have consistently been amongst the highest in the school with pupils achieving highly for grade performance and progress both within the school and against performance in the subject at a national level.

In 2019 (*the most recent year when GCSE exams were completed in the usual way*) from a class of 20 pupils, results were as follows;

- Grade 4 and above – 85%
- Grade 5 and above – 80%
(2 pupils were awarded a grade 9)

Pupils are drawn from the full ability range and the Progress 8 figure in 2019 was 0.88 indicating that pupils' progress was exceptional.

"The outstanding curriculum has been carefully tailored to meet the needs of all students extremely well. It is greatly enhanced by the Challenge Weeks, including the enterprise days, and the broad range of extra-curricular activities. The approach means that all can achieve highly."



"The success of the curriculum, the impact of good teaching and the outstanding quality of care, guidance and support are seen in the students' success in examinations across the ability range. The impact is seen also in students' excellent personal development and attitudes to learning."



"As Subject Leader of Technology I lead a committed and enthusiastic team. We are focused on fulfilling the school Mission Statement, as well as promoting high standards of achievement across all ability ranges."

Pupils enjoy all of the Technology subjects and appreciate the efforts made by staff to promote independence, creativity and learning.

Our subjects are well placed to equip pupils with the skills needed in an ever changing future and in all levels of industry, engineering, catering and product development."

Andrew Shaw
Subject Leader of Technology

4. SUPPORT AND DEVELOPMENT

Culture of Development and Promotion

There is an extremely talented and committed staff team at Saint Bede's. In addition, there is an approach to promotion that begins with developing and fostering the talents and abilities of staff within the school. We believe in providing opportunities for the development and promotion of our own staff.

Staff Support

The commitment and talent of the staff team is evident. However, alongside this commitment is a strong sense of fun and mutual encouragement. Frequent comments from trainee teachers, visiting staff and others focus on the high level of support, the sense of welcome and the friendliness of the staff team.

"Since joining Saint Bede's as a newly qualified teacher, everyone has been very welcoming and supportive. It is great to work in a school with such a strong community spirit and an ethos of respect between all staff and pupils"

Hannah Newsham
NQT 2017



5. JOB DESCRIPTION

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|----------------|---|
| Job Title | Teacher of Food Preparation and Nutrition |
| Grade | MPS (potential for a recruitment incentive for an outstanding candidate) |
| Accountable to | Mr A Shaw (Subject Leader in Technology) |
| Main Purpose | <p>The teacher will:</p> <ul style="list-style-type: none">• Maintain and build upon the standards achieved in the award of QTS (Secondary) as set out by the Secretary of State. |

Specific Responsibilities

TEACHING AND LEARNING

1. To manage pupil learning through effective teaching in accordance with the department's schemes of work and policies.
2. To ensure continuity, progression and cohesiveness in all teaching.
3. To use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of pupil needs, and ensure equal opportunity for all pupils.
4. To set homework regularly, (in accordance with the school homework policy), to consolidate and extend learning and to encourage pupils to take responsibility for their own learning.
5. To work with SEN staff and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximize their effectiveness within lessons.
6. To work effectively as a member of the department team to improve the quality of teaching and learning.
7. To set high expectations for all pupils, to deepen their knowledge and understanding and to maximize their achievement.
8. To use positive management of behaviour in an environment of mutual respect which allows pupils to feel safe and secure and promotes their self- esteem.

MONITORING, ASSESSMENT, RECORDING, REPORTING AND ACCOUNTABILITY

1. To be immediately responsible for the processes of identification, assessment, recording and reporting for the pupils in their charge.
2. To contribute towards the implementation of Student Passports as detailed in the current Code of Practice particularly the planning and recording of appropriate actions and outcomes related to set targets.
3. To assess pupils' work systematically and use the results to inform future planning, teaching and curricular development.
4. To be familiar with statutory assessment and reporting procedures and to prepare and present informative, helpful and accurate reports to parents.
5. Keep an accurate register of pupils for each lesson.

SUBJECT KNOWLEDGE AND UNDERSTANDING

1. To have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses.

PUPILS' PROGRESS WITHIN AND BEYOND ASSIGNED GROUPS

The post-holder will support the progress of a wide range of pupils, including those in groups taught by other teachers, by coaching and mentoring staff and directly supporting pupils so that pupils will:

1. Acquire new knowledge or skills, develop ideas and increase their understanding.
2. Apply intellectual, physical and/or creative effort in their work.
3. Be productive and work at a good pace.
4. Show interest in their work and be able to sustain concentration and think and learn for themselves.
5. Understand what they are doing, how well they have done and how they can improve.

ENHANCING THE TEACHING OF OTHERS

The post-holder will enhance the teaching of others within English by enabling colleagues to:

1. Develop and improve subject knowledge and pedagogy.
2. Plan effectively, setting clear objectives that pupils understand.
3. Challenge and inspire pupils, expecting the most of them, so as to deepen their knowledge and understanding.
4. Develop and improve technical competence in teaching basic skills.
5. Use methods which enable all pupils to learn effectively.
6. Manage pupils well and insist on high standards of behaviour.
7. Use homework effectively to reinforce and/or extend what is learned in school.
8. Assess pupils' work thoroughly and use assessments to help and encourage pupils to overcome difficulties.

PROFESSIONAL STANDARDS AND DEVELOPMENT

The successful candidate is expected to:

1. Be a role model to pupils through personal presentation and professional conduct.
2. Arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
3. Cover for absent colleagues as is reasonable, fair and equitable.
4. Co-operate with the employer in all matters concerning Health & Safety, and that of any other persons who may be affected by their acts or omissions at work.
5. Be familiar with the School and Department handbooks and support all the School's policies, e.g. those on Health & Safety, Citizenship, Literacy, Numeracy and ICT.
6. Establish effective working relationships with professional colleagues and associate staff.
7. Strive for personal and professional development through active involvement in the School's appraisal system and performance management procedures.
8. Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
9. Liaise effectively with Parent/Carers and with other agencies with responsibility for pupils' education and welfare.
10. Undertake any reasonable task as directed by the Head of Department.
11. Be aware of the role of the Governing Body of the School and to support it in performing its duties.
12. Be familiar with and implement the relevant requirements of the current SEN Code of Practice.
13. Consider the needs of all pupils within lessons (and to implement specialist advice) especially to those who:
 - Have SEN;
 - Are gifted and talented;
 - Are not yet fluent in English.

NB: Every subject teacher will be expected to have pastoral responsibilities which will be outlined on appointment.

6. SUMMARY

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|-------------------------------|--|
| Job Title | Teacher of Food Preparation and Nutrition |
| Reporting to | Mr Andy Shaw (Subject Leader in Technology) |
| Start Date | September 2021 |
| Salary Grade | MPS <i>(potential for a recruitment incentive for an outstanding candidate)</i> |
| Closing Date for Applications | Wednesday 5th May 2021 (12noon) |
| Interview Date | To be arranged. |
| Type of School | Secondary (VA) |
| Age Range | 11 - 16 |
| Location | Lytham, Lancashire |
| Denomination | Catholic |
| Number of Pupils | 820 |
| Co-educational | Yes |
| Date Established | 1961 |



"The school made us all feel so welcome. It is a rare sight nowadays when students hold open doors when they see you approaching, say 'please' and 'thank you' and have smiles on their faces. Yesterday restored my faith in young people as caring and responsible citizens"

A recent visitor to the school

