



Vacancy

KS2-3 Gaining Ground Teacher: Focus on developing Literacy and Numeracy

**Temporary for 1 year in the first instance
Full time from 1 September 2021**

This is a fantastic opportunity for someone who is passionate about education and inclusion and wants to be part of two successful and progressive Faculties

Up Holland High School is a happy and harmonious place to be where students are highly-motivated and have the opportunity to be inspired and succeed.

We seek an enthusiastic and committed KS2-3 Gaining Ground Teacher with the ability to deliver effective teaching and learning for students working at Key Stage 2 and Key Stage 3 level. You will need to be a good practitioner with the ability to become outstanding. You will have the ability to inspire and motivate students. You will also be willing to teach full classes, small groups and lead intervention and catch up sessions. This role is open to both newly and recently qualified candidates. You will also need to have excellent communication skills, be a strong team player and be 'Dedicated to Excellence'.

We were recognised by Ofsted in June 2018 as a 'Good Provider' of Education across all areas of the Inspection Framework. We have the ambition, drive and capacity to be outstanding in the future.

At Up Holland High School, you can expect full support and continuing professional development. We offer a professionally stimulating working environment where teachers have the opportunity to make a huge impact on the lives of our committed and co-operative students.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance, including checks with past employers.

Whilst the post is initially temporary as it is linked to 'catch up' funding, I am hopeful that a permanent role could be offered if the successful candidate has the impact that we are seeking.

Application forms and further details of the post are available to download from the school website: uhhs.uk/Quick Links/Vacancies or can be obtained by emailing personnel@upholland.lancs.sch.uk

Completed application forms together with a letter of application no more than 2 sides of A4 in 12 pitch can be emailed to personnel@upholland.lancs.sch.uk marked for the attention of Mr P Scarborough, Headteacher.

Closing Date: 14th May – 8.00 am

Interviews: To be held as soon as possible after closing date

UP HOLLAND HIGH SCHOOL

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Tel: 01695 625191

Website: uhhs.uk

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UP HOLLAND HIGH SCHOOL

Job Description

Job Title: KS2-3 Gaining Ground Teacher: Focus Literacy and Numeracy Skills

Responsible to: Associate Assistant Head: Senior Lead for Gaining Ground

Salary Range: Main Teacher Scale

Duration: Full Time, Temporary for one year, in the first instance

The role is twofold: to deliver a development curriculum from KS2 to KS3 to ensure that students are able to develop skills further in literacy and numeracy whilst accessing a broad, balanced and ambitious curriculum that supports their long-term progression and to strengthen literacy, reading, phonics and numeracy skills of students in lower ability groups throughout KS3.

The role requires the member of staff to build upon the skills, knowledge and understanding that students have developed already and ensure that they progress so that they can access and succeed through KS3 and then into KS4 and ultimately onto the next stages of education, training and life. To support this a strong knowledge of the Key Stage 2 National Curriculum and Key Stage 3 maths and English National Curriculum will be key in ensuring the structure and purpose of the curriculum is clear and builds seamlessly into the school's wider curriculum at both Key Stage 3 and Key Stage 4.

The role requires an understanding and passion for inclusion and Special Educational Needs alongside a desire to discover, develop and implement the best strategies in order for all students to make progress and experience success in a positive and challenging learning environment.

The teacher will:

- Ensure that they plan, prepare and present lessons that cater for the needs of the whole ability range within their class to personalise individual curriculums for all children e.g., solidify KS2 objectives and provide learners with opportunities to develop their understanding and abilities towards KS3 objectives.
- Offer emotional support and embed opportunities for learners to develop their resilience and emotional understanding.
- Teach English and maths to students in lower ability groups whose current ability levels relate to KS2/3 standards.
- Deliver a comprehensive phonics programme, with the successful needing to have a good knowledge and understanding of effective phonics delivery.
- Have a working knowledge of the maths mastery programmes.
- Work closely with the Progress Leader in maths and English, the Gaining Ground Senior Lead and the SENCO to ensure all students have their additional needs met.
- Make good relationships with parents and outside agencies and be involved in all EHCP reviews with SEN team which relate to students that you teach.
- Join and contribute to our 'Transition' school improvement group.

Exercise of general and particular duties

The teacher shall perform, in accordance with any directions which may be reasonably given by the headteacher from time to time, such particular duties as may be reasonably assigned.

GENERAL PROFESSIONAL DUTIES:

The following duties shall be deemed to be included in the professional duties which the teacher shall be required to perform.

These duties are as outlined in the current Conditions of Employment of School Teachers.

1 Teaching

- (a) Planning and preparing courses and lessons;
- (b) teaching, according to their educational needs, the students assigned to the teacher, including the setting and marking of work to be carried out by the student, in school and elsewhere;
- (c) assessing, recording and reporting on the development, progress and attainment of students;
- in each case having regard to the curriculum for the school.

2 Other activities

- (a) Promoting the general progress and wellbeing of individual students and of any class or group of students assigned to the teacher;
- (b) providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific question; making relevant records and reports;
- (c) making records and reports on the social needs of students;
- (d) communicating and consulting with parents of students;
- (e) communicating and co-operating with persons or bodies outside the school;
- (f) participating in meetings for any of the purposes described above.

3 Assessment and Reports

Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students.

4 Performance Management

Participating in any school arrangements within an agreed national framework for the performance management of teachers.

5 Review: further training and development

- (a) Reviewing from time to time his/her methods of teaching and programmes of work;
- (b) Participating in arrangements for further training and professional development as a teacher.

6 Discipline, health and safety

Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

7 Staff Meetings

Participating in meetings at school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

8 Cover

Within the terms of the Conditions of Employment of School Teachers, supervising and so far, as practicable teaching any students whose teacher is not available to teach them.

9 Student assessments

Participating in arrangements for preparing students assessments, and in assessing students for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for students' presentation for and supervision during such examinations.

10 Management

- (a) Contributing to the selection for appointment and professional development of other teachers and non-teaching staff, including the induction and assessment of newly qualified teachers and of students undertaking school practice;
- (b) Co-ordinating or managing the work of other teachers;
- (c) Taking such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

11 Administration

- (a) Participating in administrative and organisation tasks related to such duties as are described above, including the management or supervision of persons providing support for teachers in the school and the ordering and allocation of equipment and materials;
- (b) Registering the attendance of students and supervision of students, whether these duties are performed before, during or after school sessions.

It should be noted that this job description is likely to be subject to change to reflect the needs of the school and of the individual.

UP HOLLAND HIGH SCHOOL

KS2-3 Gaining Ground Teacher – Full Time, Temporary in the first instance from 1st September 2021

Person specification

Personal Attributes Required	Essential/Desirable	To be identified by:
<u>Qualifications</u>		
Qualified Teacher Status	Essential	Application Form
Degree or equivalent	Essential	Application Form
Additional Post Graduate Qualifications in maths/and or English	Desirable	Application Form
<u>Knowledge, Skills and Personal Qualities</u>		
Successful experience of teaching maths and English	Essential	Letter/interview
A knowledge of the KS2 and KS3 National Curriculum for maths and English	Essential	Letter/interview
Expertise in assessing maths and English at both Key Stage 2 and 3	Desirable	Letter/interview
A knowledge and a willingness to teach across other curriculum areas like Humanities	Desirable	Letter/interview
A working knowledge of assessment and target setting	Desirable	Letter/interview
Experience of working with students of special educational needs	Desirable	Letter/interview
Strong interpersonal, written and oral skills	Essential	Letter/interview
Ability to work as part of a team	Essential	Letter/interview/reference
Good Health and Attendance Record	Essential	Letter/interview/reference
Self-motivated and ability to motivate students	Essential	Letter/interview/reference

Note: Knowledge and skills may have been acquired through training or experience.