

Person specification form				
Post title: Class Teacher	Grade: Teacher Pay Range			
Directorate: Children and Young People	Post number: 175201			
Establishment or team: St Stephen's Church of England (VA) Primary School				
Requirements (Based on the Job Description)	(E) Desirable (D) (To be identified by: application form (AF intervieu (I),	ж ¹),		
Qualifications • Qualified Teacher status or equivalent • Degree/PGCE or equivalent qualifications • Other educational/professional qualifications • Able to maintain and enhance the School's Christian ethos • First Aid	E AF E AF D AF E AF/I D AF/I			

vuledge and Experience		
 Successful experience of teaching in KSIand/or EYFS 	E	AF/I
• Evidence of providing excellent provision for all pupils ac	chieving E	AF/I
high standards of pupil progressAn excellent understanding of and experience in using	E	AF/I
 assessment and data management Experience in leading one or more curriculum areas, incluidentifying needs, planning, monitoring and evaluations of 	0	AF/I
standards Descus al dit in a second second	E	AF/I
Proven ability in measuring progress		
 Working with SEND pupils including writing and using in 	idividual E	AF/I
plane		
Subject Leadership	E	AF/I
• Working with and engaging parents and the wider comm	unity E	AF/I
essional Skills Displaying high quality teaching strategies with teaching Good or outstanding	judged to E	AF/I
Good or outstanding	F	AF/I
 Deal successfully with situations that may include conflict resolution 	5	
 Proven ability to implement strategies for raising pupil achievement including monitoring and evaluation of the u others 	uork of	AF/I
• Excellent people skills – motivating, nurturing and challen children and adults to achieve their best	nging E	AF/I
ICT skills for teaching	E	AF/I
 Confidence, clarity and decisiveness in making and carryi decisions 		AF/I
Good knowledge of the National Curriculum	E	AF/I
• Experience in Safeguarding procedures including Child Pi	rotection E	AF/I
• A proven track record of raising attainment	E	AF/I

Professional Ethos and Commitment		
 High expectations for self and others and a strong commitment 	Е	AF/I
to raising achievements		
Commitment to promote home-school partnerships	E	AF/I
High expectations of pupil behaviour and strategies to meet the	E	AF/I
personalised learning and emotional needs of every child		
• Willingness to be involved in extra-curricular activities	E	AF/I
• Awareness and willingness to be involved in partnerships that	E	AF/I
support schoolDemonstration of innovation and creativity in the curriculum	E	AF/I
Personal Qualities		
 Approachable with excellent interpersonal skills 	E	AF/I
 Ability to remain positive and retain your sense of humour 	E	AF/I
 Ability to promote and develop positive relationships within and 	E	AF/I
beyond the school		
 Ability to set and work to deadlines 	E	AF/I
Ability to work under pressure	E	AF/I
 A commitment to collaborative working and sharing good practice 	E	AF/I
Other (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and	E	I
young people		
2. Commitment to equality and diversity		
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Prepared by: Jo Roberts

Note: We will always consider your references before confirming a job offer in writing.

2021

Date: