



### Person specification form

Post title: Class Teacher		Grade: Teacher Pay Range
Directorate: Children and Young People		Post number: 175201
Establishment or team: St Stephen's Church of England (VA) Primary School		
<p>Requirements (Based on the Job Description)</p>	<p>Essential (E) or Desirable (D)</p>	<p>To be identified by: application form (AF), interview (I),</p>
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>• Qualified Teacher status or equivalent</li> <li>• Degree/PGCE or equivalent qualifications</li> <li>• Other educational/professional qualifications</li> <li>• Able to maintain and enhance the School's Christian ethos</li> <li>• First Aid</li> </ul>	<p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p>	<p>AF</p> <p>AF</p> <p>AF</p> <p>AF/I</p> <p>AF/I</p>

<b>Knowledge and Experience</b>		
• Successful experience of teaching in KS2	E	AF/I
• Evidence of providing excellent provision for all pupils achieving high standards of pupil progress	E	AF/I
• An excellent understanding of and experience in using assessment and data management	E	AF/I
• Experience in leading one or more curriculum areas, including identifying needs, planning, monitoring and evaluations of standards	E	AF/I
• Working with SEND pupils including writing and using individual plans	E	AF/I
	E	AF/I
• Subject Leadership	E	
• Working with and engaging parents and the wider community	E	AF/I
		AF/I
<b>Professional Skills</b>		
• Displaying high quality teaching strategies with teaching judged to Good or outstanding	E	AF/I
• Deal successfully with situations that may include conflict and	E	AF/I
• Proven ability to implement strategies for raising pupil achievement including monitoring and evaluation of the work of others	E	AF/I
• Excellent people skills - motivating, nurturing and challenging children and adults to achieve their best	E	AF/I
• ICT skills for teaching	E	AF/I
• Confidence, clarity and decisiveness in making and carrying out decisions	E	AF/I
• Good knowledge of the National Curriculum	E	AF/I
• Experience in Safeguarding procedures including Child Protection	E	AF/I
• A proven track record of raising attainment	E	AF/I
• Knowledge and experience of data management	E	AF/I

<b>Professional Ethos and Commitment</b> <ul style="list-style-type: none"> <li>• High expectations for self and others and a strong commitment to raising achievements</li> <li>• Commitment to promote home-school partnerships</li> <li>• High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child</li> <li>• Willingness to be involved in extra-curricular activities</li> <li>• Awareness and willingness to be involved in partnerships that support school</li> <li>• Demonstration of innovation and creativity in the curriculum</li> </ul>	E       E	AF/I       AF/I
<b>Personal Qualities</b> <ul style="list-style-type: none"> <li>• Approachable with excellent interpersonal skills</li> <li>• Ability to remain positive and retain your sense of humour</li> <li>• Ability to promote and develop positive relationships within and beyond the school</li> <li>• Ability to set and work to deadlines</li> <li>• Ability to work under pressure</li> <li>• A commitment to collaborative working and sharing good practice</li> </ul>	E       E	AF/I       AF/I       AF/I

<b>Other</b> (including special requirements) <ol style="list-style-type: none"> <li>1. Commitment to safeguarding and protecting the welfare of children and young people</li> <li>2. Commitment to equality and diversity</li> <li>3. Commitment to health and safety</li> <li>4. Commitment to professional self-development</li> <li>5. Promoting the school's ethos, vision and aims</li> </ol>	E       E	I       I
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Prepared by: Jo Roberts	Date: 2021
Note: We will always consider your references before confirming a job offer in writing.	