Lancashire County Council

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| **Person specification form** | | | | |
| **Job title:** Teacher – KS2 | | | **Grade:** Main Scale | |
| **Directorate:** Children and Young People | | | **Post number:** 1 | |
| **Establishment or team:** Walton le Dale Primary School | | | | |
| **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | **To be identified by: application form (AF),**  **interview (I),**  **test (T), or**  **other (give details)** |
| **Qualifications** | |  | |  |
| QTS | | E | | AF,I |
| **Experience** | |  | |  |
| An excellent teaching practitioner | | E | | AF,I |
| Managing Teaching Assistants effectively | | D | | AF,I |
| Evidence of continuing professional development | | E | | AF,I |
| **Knowledge, skills and abilities** | |  | |  |
| Effective organisational skills | | E | | AF,I |
| Commitment to high standards of achievement for all pupils | | E | | AF,I |
| Understand the principles of effective subject leadership | | E | | AF,I |
| Excellent interpersonal and communication skills | | E | | AF,I |
| Ability to use ICT effectively to enhance teaching and learning | | E | | AF,I |
| Ability to provide a stimulating learning environment | | E | | AF,I |
| Demonstrate that a range of assessment for learning/responsive teaching practices are embedded | | E | | AF,I |
| Be innovative, flexible and open to new ideas | | E | | AF,I |
| Use a range of behaviour management strategies effectively | | E | | AF,I |
| A positive and proactive approach to school improvement | | E | | AF,I |
| Ability to work effectively as part of a team | | E | | AF,I |
| Awareness of current educational issues and research | | D | | AF,I |
| Have a positive attitude, be enthusiastic and well-motivated | | E | | AF,I |
| Ability to contribute to the wider community e.g. extra-curricular activities and PTFA events | | E | | AF,I |
| A good working knowledge of a mastery style approach to teaching | | D | | AF,I |
| **Other** (including special requirements)   1. Commitment to safeguarding and protecting the welfare of children and young people 2. Commitment to equality and diversity 3. Commitment to health and safety 4. Commitment to professional self-development 5. Promoting the school’s ethos, vision and aims | | E  E  E  E  E | | I  I  I  I  I |
| **Prepared by:** | Christopher Shields | **Date:** | | April 2021 |
| **Note: We will always consider your references before confirming a job offer in writing**. | | | | |