**Padiham Primary School**

|  |  |  |  |
| --- | --- | --- | --- |
| **Person specification** | | | |
| **Job title: Full time temporary EYFS Reception Class Teacher** | **Start Date: 1st September 2021** | | |
| **Directorate:** Children and Young People |  | | |
| **Establishment or team:** Padiham Primary School, Burnley Road, Padiham, Lancashire BB12 8SJ | | | |
| **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | **To be identified by:**  **application form (A),**  **interview (I),**  **reference (R)** |
| **Qualifications** | |  |  |
| Qualified Teacher Status | | E | A |
| Recent & relevant participation in professional development | | E | A |
| **Experience & Professional Knowledge** | |  |  |
| Demonstrate a record of effective teaching | | E | A, I, R |
| A thorough knowledge of primary curriculum and ability to deliver a broad, balanced and exciting EYFS curriculum | | E | A, I, R |
| Professional skills in Literacy, Phonics, Numeracy and ICT/computing | | E | A,I |
| Understanding of and commitment to AFL | | E | A I |
| Able to provide a high quality learning environment | | E | A, I, R |
| Able to identify and meet the needs of all learners | | E | A, I ,R |
| To have effective behaviour management strategies | | E | A, I ,R, |
| Experience of teaching in Reception | | D | A, I ,R |
| **Knowledge, skills and abilities** | |  |  |
| Strong communication / interpersonal skills | | E | A, I ,R |
| Values involvement of parents and has confidence to engage with parents | | E | A, I ,R, |
| Ability to create a happy, challenging and effective learning environment | | E | A, I ,R |
| Have high expectations of children and be able to excite, enthuse & inspire children | | E | A, I ,R |
| **Personal Characteristics** | |  |  |
| Organised and dedicated | | E | A, I,R |
|  | |  |  |
| The ability to work closely as part of a team | | E | A I |
| Evidence of a high level of personal motivation and enthusiasm | | E | A I |
| Professionalism – have very high expectations and standards, time keeping, stamina for work | | E | A I |
|  | |  |  |
| **Other**  **Commitment to ensure that all children in your care are safe from harm/ knowledge of safeguarding issues**  Commitment to health and safety | | E  E | I  I |
| **Please Note: References will always be considered before confirming a job offer in writing**. | |  |  |

**Terms and Conditions:** In accordance with the School Teachers’ Pay and Conditions Document.

**The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.**