**Person Specification**

**EYFS Class Teacher & Music Teacher**

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| **A) TRAINING AND QUALIFICATIONS** | **Essential or Desirable** | **Evidence** |
| * Degree / QTS | E | Application |
| * Successful completion of NQT Induction Period (where applicable) | E | Application |
| * Recent participation in a range of **relevant** in-service training | E | Application |
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| **B) EXPERIENCE OF TEACHING AND EDUCATIONAL MANAGEMENT** | **Essential or Desirable** | **Evidence** |
| * Experience of teaching EYFS & Music | E | Application |
| * Commitment to setting high standards and expectations | E | Interview / application |
| * Experience and understanding of intervention, closing gaps, assessing and adding progress to all pupils | E | Interview / application |
| * Experience in managing and being responsible for a class including behaviour management | E | Interview |
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| **C) PROFESSIONAL KNOWLEDGE & UNDERSTANDING** | **Essential or Desirable** | **Evidence** |
| * A sound knowledge and understanding of the EYFS Curriculum and statutory requirements. | E | Interview / application |
| * In-depth knowledge of Music | D | Interview/application |
| * A sound knowledge of Development Matters 2020, as well as the 2020 Early Learning Goals | D | Interview / application |
| * Effective teaching and learning strategies including assessment, feedback, challenge and interventions | E | Interview / application |
| * ICT Skills | E | Interview / application |
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| **D) OTHER REQUIREMENTS** | **Essential or Desirable** | **Evidence** |
| * A commitment to all school policies including safeguarding & behaviour | E | Interview |
| * To have knowledge of leading a subject | D | Interview / application |
| * A positive attitude with enthusiasm and drive | E | Interview / application |
| * The ability to work as part of a team achieving high standards | E | Interview / application |
| * Ability to create a tidy, stimulating and well organised classroom environment which is conducive to learning | E | Interview / application |
| * Ability to create stimulating, informative and interactive displays which aid learning | E | Interview / application |
| * Have high expectations for children’s attainment and behaviour in line with our school policy | E | Interview / application |
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| **E) INCLUSION AND SAFEGUARDING** | **Essential or Desirable** | **Evidence** |
| * Demonstrate an ability to personalise learning to support pupils with special needs | E | Interview / application |
| * Understand when to draw on the expertise of colleagues or outside agencies | E | Interview / application |
| * Be familiar with national and local safeguarding legislation | E | Interview / application |
| * Demonstrate commitment to equality and diversity | E | Interview / application |
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| **F) PERSONAL ATTRIBUTES** | **Essential or Desirable** | **Evidence** |
| * Good communication skills with parents, pupils and colleagues | E | Interview / application |
| * Commitment and integrity | E | Interview / application |
| * Willingness to support existing school policies and practices | E | Interview / application |
| * Willingness to commit to extra-curricular activities | E | Interview / application |