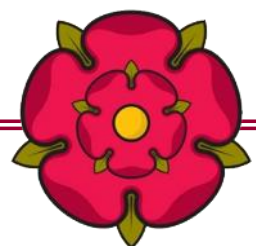


Lancaster Girls' Grammar School



APPLICATION PACK TEACHER OF ART & DESIGN MPS / UPS Part Time (0.43) September 2021



Welcome from the Headteacher ~ Mrs Jackie Cahalin

I am delighted that you are interested in the post of permanent Teacher of Art at Lancaster Girls' Grammar School.

We welcome applications from teachers interested in part time (0.43). The post would be very suitable for a range of applicants, including experienced teachers, who are looking to teach higher ability students and develop their A level teaching as well as applications from well qualified NQTs who would enjoy the opportunity to join a very supportive and successful school . Within this role It is desirable that you can offer a range of skills including clay, textiles, Photoshop ,drawing and painting. There is also the opportunity to teach citizenship and increase the amount of teaching available if desired.

LGGS is a forward-looking, selective state school with academy status and an outstanding record of promoting high achievement. We currently have 980 students on roll with five form entry into Year 7. Almost every student continues into the Sixth Form after Year 11 and we welcome a

comment positively on our family ethos.

Our house system and the strong involvement of sixth formers in the life of the school contribute greatly to this ethos. We have an outward looking approach and strong international links. As an International School we value our links with a range of schools in Europe and further afield. We currently have links and visits with schools in France, Germany, Spain and China.

We are very proud of our inclusive community. Valuing diversity and promoting equality are important aspects of LGGS life. The school is consistently ranked first in the Lancashire Pupil Attitude Questionnaires as a safe and secure place, with no racist incidents and very little bullying. Supporting students' emotional health and well-being is a key school priority as is involving students themselves in contributing their views and planning activities. Sixth formers recently ran a successful well being fortnight. Our involvement with the Youth Sports Trust means we have a number of projects in school which are student led.

Current whole school priorities in Teaching and Learning include cognitive load memory, feedback, challenge, literacy and engagement. Staff are working in Professional Learning

Lancaster Girls' Grammar School

35 th	78.9%	75.4%
	<small>NATIONAL RANK</small>	<small>A-LEVEL A*- B</small>

number of external students into Year 12 Art A level is a popular option.

We are proud of our academic reputation. In 2019 we were ranked 35th most successful state school nationally in the Sunday Times Parent Power table. Our Progress 8 score at GCSE (+0.75 in 2019) shows that our pupils make well above average progress.

As important as academic achievement is, we also work hard to prepare our students for success and fulfilment in their futures as resilient, happy and responsible young people who will make a positive contribution to society. The school has a strong community feel and visitors



New leadership initiatives in Key Stage 4 encourage pupils to reflect on their own personal qualities and achievements as well as celebrate their individuality and talents. Providing opportunities for students to lead, contribute and inspire through participation is a major strength of the school. We have a very strong programme of music and sporting opportunities and large numbers of students take part in the Duke of Edinburgh Award scheme right through to Gold Award. There are plenty of opportunities for teachers to involve themselves in the life of the school.

In a recent staff survey 100% of LGGS teachers felt that they were well supported at LGGS and that school leaders were considerate of their well-being. Staff also appreciate the positive behaviour and attendance of students at LGGS with the vast majority of students highly motivated, keen and enthusiastic.

Our vision is for a school in which all students are supported and challenged as they grow in knowledge and confidence, enabling them to reach their full academic and personal potential. Our core values which underpin this vision are

Care

At LGGS we value pastoral care highly and our emphasis on health and well-being is often seen as a strength of the school by students and parents. Caring for others and for our community and environment are important features of LGGS life for both staff and students. Our family ethos is combined with an

outward looking approach and strong international links.

Contribute

We believe in the importance of everyone contributing to the school community. In lessons this means working collaboratively.

Contributing to school life is an important part of the LGGS ethos, whether this be musical, sporting, artistic or through any of the other opportunities. On a larger scale we aim to contribute positively to our local community as well as encouraging fundraising and projects on global issues.

Challenge

As an academic school we expect staff to challenge students in their learning and for students to be open to this challenge. This means developing skills of resilience and accepting that success may not always come easily. It is also about rewarding effort as much as success. As a school we want to be challenged and continuously improve so that we continue to provide a very high standard of education.

I hope that the above information and our website gives you a flavour of the school and hopefully helps you to commit to an application. You are most welcome to come and visit us before making your application, although this is by no means essential. We may be quite different to what you were expecting! If you would like to come and see us or have any questions please email me at j.cahalin@lggs.lancs.sch.uk.

Jackie Cahalin
Headteacher



Department Information

The Art department is a thriving environment within school. The self contained building comprises of 2 downstairs classrooms, one computer suite and a 6th form studio upstairs. The students have a passion and love of learning and are encouraged to be independent, use their imagination and challenge their skills. The department currently has 2 Art teachers and one Art technician and we host one trainee Art teacher per year.

Art is very successful and a popular subject at LGGS. The Art department have developed their own course to cover Key Stage 3. The students take part in a range of activities that explore a wide media base. Throughout the Key stage 3 curriculum, the students learn how to respond to clay, textiles, 3D work, painting, drawing and gain knowledge of a wide range of contextual sources from a range of time periods. In year 9 the students are encouraged to work in a similar style to GCSE and they begin to understand the importance of the assessment objectives.

All our students follow the AQA GCSE and A level Art, Craft and Design course at Key Stage 4 & 5. KS4 have 5 lessons over 2 weeks and KS5 have 9 lessons over 2 weeks. KS5 are also offered the studio space to continue their work during study periods.

The subject is very popular and there are currently 2 groups in year 10 & 11 with a total

number of 107. At A level we currently have a total number of 34 opting for the subject. Many of our students also go on to study Art related degrees at many prestigious universities across the UK.

The department is very well resourced with a range of equipment including a kiln, photography room, computer suite, printing press, sublimation printer, sewing machines and many more materials for the students to explore a range of media.

The quality of learning and feedback in the department is excellent and each student in KS4 and 5 are given personalised feedback and the opportunity to explore their own ideas and concepts, with the support of the teacher. We inspire the students to have a love of learning and a deeper understanding of the world around us. A range of techniques and media are taught across the whole school and this offers the opportunity for students to understand and enjoy the subject and the techniques taught.

We currently offer trips to the Tate Gallery and the Walker Art Gallery in Liverpool and provide many opportunities for the students to build on their learning through artist visits, collaborative work in the community and opportunities to enter some of the top competitions across the country.

The department also host a large end of year exhibition to celebrate the work completed during the GCSE and A level courses.



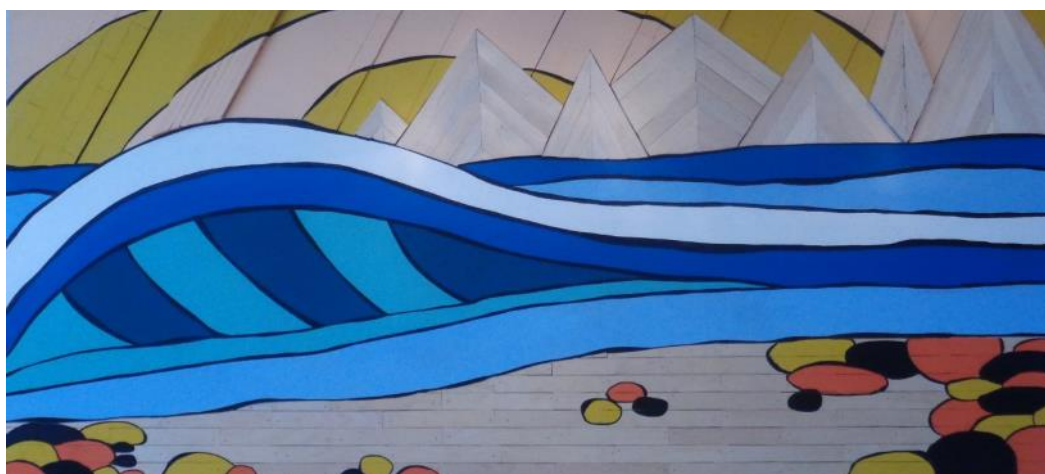
Department Results Information

Art, craft & Design GCSE

Year	9	8	7	6	5	4	3	Entries	7-9%
2020	6	11	14	5	0	0	0	36	86%
2019	10	6	15	7	3	2	1	45	68%
2018	3	11	3	4	6	0	0	27	62%

Art, Craft & Design A level

Qualification Name	A*	A	B	C	D	E	U	Entries	A*-B%
2020	5	7	8	0	0	0	0	20	100%
2019	4	2	0	2	1	0	0	9	66%
2018	6	5	5	3	0	0	0	20	80%



Person Specification

Essential Requirements for the advertised position	Evidence
Qualifications	
Good degree in Art or other relevant subject	A
Teaching qualification with QTS in Secondary Art or working towards this as a trainee teacher	A
Professional Experience	
Evidence of continuing professional development or relevant PGCE training	A
Successful teaching record (in current school or on teaching practice at KS3, GCSE and A level Art)	A R
Evidence of teaching a range of media across the key stages	A I R
Knowledge and Skills	
Knowledge of the KS3 and GCSE and A level curriculum	A I
Knowledge and interest in stretching the most able	A I
Ability to enthuse and build confidence of pupils knowledge and skills in Art	AI
Skills in teaching a range of media to a variety of learners	
Personal and Professional Qualities	
Belief in sustaining the highest academic standards and excellence	A I R
Able to work in a strong team with passion and enthusiasm for the subject	A I R
Ability to prioritise, plan, organise well and work with others to achieve objectives	A R
Understanding of the importance of the role as an outstanding form tutor	A
High professional standards in dress, attendance and punctuality	I R
Suitability to work with children and satisfactory Enhanced Disclosure with the DBS	R / DBS check
Desirable	
Knowledge of and experience in teaching GCSE and A level Art	AIR
Subject specialism in clay or photography	AIR
Willing to get involved and work in collaboration with other departments	A I R

A=Application I=Interview R = References



Application Process

Please complete the application form and provide a supporting statement (on no more than two sides of A4).

Applications may be submitted on email to applications@lggs.lancs.sch.uk or by post.
Closing date is noon on **9.30 am on Tuesday 4th May 2021**

**The supporting statement should address your particular strengths and how your experience to date has prepared you for this particular role.
Shortlisted candidates will be contacted shortly after this date.**

If called for interview you will be required to show a portfolio of work . This will include work that students have created under your guidance.

**If you have not heard from us by the end of May
please assume your application has been unsuccessful.**

LGGS is a committed to safeguarding and promoting the welfare of children. We expect all staff to share this commitment. Please ensure you have looked at the important information for applicants section on our website so you are familiar with our requirements The successful applicant's appointment will be subject to satisfactory pre-employment clearances including a