

Teacher Personal Specification

The governors would like to appoint a highly motivated, enthusiastic, ambitious teacher, who will work in close partnership with the Headteacher. SLT, governors, staff and school community, to meet the educational challenges of the future, and be willing and able to manage a curriculum area as required.

ATTRIBUTES	ESSENTIAL	DESIRABLE
Relevant experience	Teaching experience A proven track record of excellence in teaching and learning	Experience of working across the primary range
Education and training	Qualified primary teacher / qualified in order to start work from January 2020 Evidence of relevant training	Recent relevant training A subject specialism (depending on your application form)
Special Knowledge and skills	An understanding of current research into teaching and learning Up to date knowledge of the national curriculum. An understanding of the target setting process Relevant ICT skills	Experience of teaching Read, Write Inc. phonics.
The classroom	High expectations of standards of behaviour Clear expectations regarding teaching and learning Well organised and managed classroom where children are independent and motivated A creative and exciting learning environment, where children's work is well displayed and represented Work planned to a high standard and regular assessment plays an integral part in moving children forward An ability to differentiate learning in an effective way which has impact on the attainment of children in the class Promoting team work especially re teaching assistants/volunteers/parents	

	<p>To be able to effectively use data, assessment and target setting to raise standards / address weaknesses.</p> <p>To be able to exemplify the needs of all pupils e.g. EAL, FSM, SEND, AGT have been met through high quality teaching.</p>	
Interest in developing home school relationships	<p>Understanding of home school liaison links</p> <p>Desire to foster links beyond the school</p> <p>Active communications with parents</p>	Experience of developing links outside the school community
Any additional factors	<p>Support the inclusive ethos of the school</p> <p>Willingness to support school's therapeutic approach to behaviour management</p> <p>A proven track record of effective behaviour management strategies.</p> <p>Enthusiasm for teaching</p> <p>Flexibility and ability to cope with change</p> <p>Excellent communication and interpersonal skills</p> <p>Willingness to take a full part in the life of the school.</p>	Creative ideas and support for the development of the school