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| **Attributes** | **Essential** | Desirable |
| Qualifications and training | Qualified teacher status recognised by the DfE  Graduate with a degree in RE or a related subject | Ability to teach English at KS3 |
| Experience | A successful classroom practitioner who can teach RE at GCSE and KS3 |  |
| Skills and Abilities | Be an excellent classroom practitioner, with potential to develop further  Able to plan and teach RE lessons across the age range  Able to teach RE in personalised groupings  Enthuse pupils for RE and all it entails  Will teach a vibrant and varied curriculum of RE using the relevant RE guidance as a minimum  Possess good ICT skills and be able to use them in their own teaching  Able to communicate well, both in writing and orally  Set objectives that stretch and challenge pupils of all backgrounds and abilities  Establishes high expectations and monitors progress to plan carefully sequenced and well interleaved lessons that support development of the long-term memory that is rich in knowledge  Be responsive to the needs of all pupils  Able to manage time effectively and work to deadlines  To be able to develop academic vocabulary both tier 2 and 3 words  Use strategies to develop the long-term memory through retrieval practices and strategies  To be able to apply metacognition lead feedback in the classroom | To be competent in teaching high quality remote learning through Teams |
| Knowledge and Understanding | Understanding of the principles, processes and strategies underpinning outstanding relevant pedagogy  Outstanding knowledge of current educational developments/research/issues in education and RE teaching  To understand the science behind how children learn  Have excellent subject knowledge and a passion to teach RE |  |
| Values | Contribute to the school’s Ethos and Mission Statement  A passionate commitment to achieving the highest standards for all learners  A commitment to teaching approaches which make learning interesting, challenging, relevant and effective  To contribute to work outside of the classroom to develop and support the Catholic Ethos | A practising Catholic |
| Personal Qualities | Shows warmth, care and a sensitivity to the needs of others  Is self-motivated and hard working  Possesses a sense of humour and the humility to admit mistakes  Shows imagination, vision and proactivity  Possesses an infectious enthusiasm, stamina and considerable energy  Ability to work under pressure to achieve, to have high expectations, lead by example and meet deadlines | Has a good health and attendance record |