



# HARRIS PRIMARY SCHOOL

Character - Leadership - Learning - Inclusion - Ambition

<b>Post Title:</b>	<b>Key Stage 2 Class Teacher – 1 Year Fixed Contract</b>
<b>Salary Grade:</b>	<b>Teachers' Pay Scale</b>

## Core Purpose:

You are required to carry out the **general duties** of a school teacher as set out in the Schoolteachers' Pay and Conditions document and with regard to the Teaching Standards 2014. In discharging this responsibility you will be expected to work in accordance with the requirements of the Conditions of Employment of Schoolteachers, having due regard to the requirements of the National Curriculum in England, the school's aims, objectives and schemes of work, and any policies of the governing body. You are required to carry out such **particular duties**, which form part of the STPCD document, which the Headteacher may reasonably direct from time to time.

## Areas of responsibility and key tasks:

### **1. Planning, teaching, assessing and class management to:**

- Provide a stimulating and organised classroom to enhance independent learning and pupils personal organisation skills.
- Identify clear teaching objectives and specifying how they will be taught and assessed.
- Provide clear structures for lessons maintaining pace, motivation and challenge.
- Effectively utilise support staff to carry out designated activities.
- Set tasks which challenge pupils and ensure high levels of interest and ensure coverage of agreed programmes of study.
- Evaluate and reflect on teaching and learning to improve effectiveness.
- Make effective use of assessment – including AfL, marking and summative - in line with the assessment policy.
- Identify pupils with special educational needs, gifted and able children and children at risk
- Promote positive behaviour based on the school's Behaviour Policy; monitor and intervene to ensure sound learning and discipline.

### **2. Monitoring, assessment, recording, reporting to:**

- Mark pupils' work in line with the school's marking policy and set targets for progress.
- Assess and record pupils' progress systematically in line with the assessment policy, and use this to inform planning, recognising the level at which the pupil is achieving and to identify and manage in class intervention groups.
- Prepare and present informative written and oral reports to parents.
- Complete agreed targets as part of Performance Management cycle to support the School Improvement Plan.

### **3. Other professional requirements to:**

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the school.



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- Establish effective working relationships and set a good example through professional conduct.
- Have a commitment to inclusion and endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Have a commitment to engaging learning experiences – including through outdoor learning and creative experiences.
- Contribute to the corporate life of the school through effective participation in meetings and management systems such as school development planning.
- Take responsibility for personal professional development, including active participation in performance management / appraisal.
- Liaise effectively with parents and governors.
- Determine resource needs of class in consultation with subject leaders.
- Develop aspects of citizenship issues including British Values and the school values.
- Consider life/work balance issues, and seek support and advice through the school, the authority and union if appropriate
- Take on any additional responsibilities which might from time to time be determined through mutual discussion.

#### **Equal Opportunities:**

We are committed to equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work. As a school, we will ensure that the policy is properly applied.

#### **Health and Safety:**

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

#### **Safeguarding Commitment:**

Harris Community Primary School is committed to safeguarding and promoting the welfare of children and young people – see policy on school website - and expects all staff and volunteers to share this commitment. All staff are subject to an initial and updated DBS, an induction period and the guidance on disqualification by association.

The post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 and any offer of employment will be subject to satisfactory references and an Enhanced DBS check.

Person specification - Main Scale Class Teacher		
Requirements	Essential (E) or desirable (D)	To be identified by: Application Form (AF), Interview (I) Reference (R)
<b><u>Application</u></b>		
Fully completed application form	E	AF
Well considered and relevant supporting letter	E	AF
Professional references should provide a strong level of support for skills, knowledge and attributes referred to below	E	R
<b><u>Training and Qualifications</u></b>		
QTS	E	AF
Degree	E	AF
Experience of teaching KS2.	E	AF/I/R
Experience of working with and engaging parents and the wider community	E	AF/I
<b><u>Professional Knowledge and Understanding</u></b>		
Pupils' development in KS2	E	AF/I/R
Knowledge and understanding of the National Curriculum.	E	AF/I/R
Effective teaching and learning strategies to meet the needs of all pupils including pupils with Special Educational Needs	E	AF/I/R
Application of ICT to teaching and learning	E	AF/I/R
<b><u>Skills and Attributes</u></b>		
Enthusiastic, with high level of motivation and initiative	E	AF/I/R
Good communication and interpersonal skills	E	AF/I/R
Creative and effective teaching and learning skills	E	AF/I/R
Ability to use a range of positive and effective behaviour management strategies	E	AF/I/R
Adaptability to changing circumstances and new ideas	E	AF/I/R
Committed to the education of the whole child	E	AF/I/R
Ability to provide a stimulating, encouraging and secure learning environment	E	AF/I/R



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Understanding of the role of assessment, record keeping and tracking pupil progress	E	AF/I/R
Values creativity in raising pupils attainment and self esteem	E	AF/I/R
Committed to Inclusion	E	AF/I/R
Commitment to ongoing rigorous performance management.	E	AF/I
<b><u>Leadership and Management</u></b>		
Leading the development of a subject area	E	AF
<b><u>Personal Attributes</u></b>		
Self motivated	E	I/R
Well organised	E	I/R
Flexible, good humoured and approachable	E	I/R
High expectations of self and others	E	I/R
Ability to work as part of a team	E	I/R
Committed to promoting healthy and outdoor lifestyle.	E	AF/I
<b><u>Other</u></b>		
Commitment to safeguarding and protecting the welfare of children and young people.	E	I
Commitment to equality and diversity	E	I
Commitment to health and safety	E	I
Commitment to regular attendance at work	E	I
Commitment to life and work of the school including after school activities	E	I
Commitment to Professional Development	E	AF/I/R