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| **School Improvement Plan 2020-21: Summary for teaching & mentor staff** | | | |
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| **Objective 1: Progress For All** | | **Objective 2: Proud to belong** | |
| **Knowing more, learning more** | **Modelling** | **High attendance** | **Respect** |
| Lessons build on prior learning to enable students to make links and develop knowledge.  Development of knowledge organisers as framework for key factual knowledge. | Continue the modelling of high quality responses and routines. | Promotion of high attendance as mentors through conversations with students and parents/carers. | Emphasis on embedding a positive culture for learning – choices and a positive framework for challenge. |
| **Literacy** | **Assessment & feedback** | **Health & wellbeing** | **Aspiration & Careers** |
| Providing regular opportunities for subject specific reading in class.  Promoting and teaching ambitious vocabulary. | Checking for understanding in every lesson through skilful questioning, effective low stakes assessment and monitoring of progress. | Embed the work started on promotion and support of good mental health across the school. | Clear links through schemes of work to careers, higher education and ambition. |

School Improvement Plan