St Peter’s Catholic Primary School

Year 5 Classroom Teacher

Person Specification Form

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| --- | --- | --- | --- |
| **Personal attributes required**  **(based on the job description)** | | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by: application form (AF),**  **interview (I),**  **test (T), reference (R) or**  **other (give details)** |
| **Qualifications** | |  |  |
| Qualified Teacher Status | | E | A |
| CCRS or commitment to obtaining the certificate. | | E | A |
| Recent participation in a range of relevant in-service training | | D | A |
| **Church Distinctiveness** | |  |  |
| To be a practising Catholic | | D | A |
| To uphold the Catholic ethos of the school | | E | A |
| To participate fully in the wider life of the catholic School ie. worship/ church links | | E | A, I |
| **Experience** | |  |  |
| Experience of working in a Catholic school | | D  E  E  E | A  A  A, I  A |
| Recent classroom teaching experience in primary school | |
| Experience of working with children with SEND | |
| An excellent knowledge and understanding of the Key Stage 2 curriculum | |
| **Knowledge, skills and abilities** | |  | A, I, R |
| Have high expectations of all pupils | | E |
| Demonstrate consistently high quality, ‘good’ teaching. | |
| Engage and inspire the interests of learners | |
| Effectively lead and manage support staff | |
| Effective classroom management and organisation | |
| Demonstrate consistently high quality behaviour management techniques. | |
| Plan sequences of lessons with clearly differentiated learning objectives, linked to prior attainment which meets the needs of individual learners | |
| A Clear understanding of how assessment for learning practices support teaching and learning | |
| Use a range of strategies to provide feedback to pupils | |
| Closely assess, track, record and report pupils’ progress | |
| Ability to manage a remote learning offer if necessary | |
| **Professional knowledge and understanding** | |
| National policies, priorities, and statutory frameworks | |
| Assessment and tracking of pupil progress **(especially Development Matters and early Learning Goals)** | |
| Application of ICT to teaching and learning | |
| Ability to create and promote a stimulating learning environment for all learners | |
| Good understanding of and commitment to inclusion, Child Protection and Safeguarding | |
|  | |  |
| **Personal Skills and attributes** | |  |  |
| Supportive of the Catholic ethos of the school | | E  E | I, R  I, R |
| Excellent communication and interpersonal skills | |
| Ability to prioritise time effectively | |
| Flexibility | |
| Personal impact and enthusiasm | |
| Self-confidence and presence | |
| Commitment and integrity | |
| Ability to work as a team | |
| A willingness to further professional development | |
| A willingness to participate in the wider life of the school, including extra-curricular activities | |
| **Other** (including special requirements)   1. Commitment to safeguarding and protecting the welfare of children and young people. 2. Commitment to equality and diversity 3. Commitment to health and safety 4. Commitment to sustaining regular attendance at work | | E  E  E  E |
| **Prepared by:** | A P Heyes | **Date:** | April 2021 |
| **Note: We will always consider your references before confirming a job offer in writing**. | | | |