

Lancashire County Council

Person specification form		
Job title: KS2 (Y3/4) Part-time Class Teacher (Temporary Post)	Grade: Teacher Pay Scale	
Location: Bacup St. Saviour's Community Primary School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), Lesson Observation (LO), reference (R) or other (give details)
Qualifications		
QTS	E	AF
Degree	E	AF
Evidence of commitment to continued professional development	E	AF/I
First Aid Qualification	D	AF
Experience of		
Teaching in KS2	E	AF/I/R
Teaching across more than one Key Stage	D	AF/I/R
Working with SEND children – incl. writing and using Individual Pupil Plans	E	AF/I/R
Working with a teaching assistant	E	AF/I/R
Working with and engaging parents and the wider community	E	AF/I
Subject leadership across the primary setting	E	AF/I
Using assessment for learning	E	AF/I
Knowledge, skills and abilities		
Knowledge of		
<ul style="list-style-type: none"> the national curriculum for KS1 and KS2 	E	AF/I/LO
<ul style="list-style-type: none"> effective classroom practice, including roles and responsibilities 	E	AF/I/ LO
<ul style="list-style-type: none"> the role of effective assessment, record keeping and pupil progress tracking 	E	AF/I
Ability to:	E	AF/I
<ul style="list-style-type: none"> use a range of effective <ul style="list-style-type: none"> creative teaching and learning strategies to meet the needs of all pupils 	E	AF/I/LO

<ul style="list-style-type: none"> ○ positive behaviour management strategies ○ assessment for learning strategies 		
<ul style="list-style-type: none"> • provide a stimulating, encouraging and secure learning environment which is inclusive of all children 	E	AF/I/LO
<ul style="list-style-type: none"> • relate well to children 	E	AF/I/LO
<ul style="list-style-type: none"> • be flexible and able to respond to the unexpected in a calm and reassuring manner 	E	AF/I
<ul style="list-style-type: none"> • build and maintain effective working relationships with a wide variety of people 	E	AF/I
<ul style="list-style-type: none"> • maintain strict confidentiality in all matters 	E	AF/I
<ul style="list-style-type: none"> • work independently and as part of a team 	E	AF/I
<ul style="list-style-type: none"> • work using own initiative 	E	AF/T
<ul style="list-style-type: none"> • make effective use of ICT 	E	AF/T
Enthusiastic & motivated	E	AF/I
Personal Qualities		
Highly developed interpersonal skills	E	AF/I
Committed to the education of the whole child	E	AF/I
Willingness to constructively challenge the work of self and others to continually improve own and team performance	E	AF/I
Ability to work under pressure and meet deadlines	E	AF/T
Commitment to the development of the school	E	AF/I
Committed to the professional development of colleagues and self	E	AF/I
Other (including special requirements)		
Commitment to:		
<ul style="list-style-type: none"> • safeguarding and protecting the welfare of children and young people 	E	AF/I/R
<ul style="list-style-type: none"> • equality and diversity 	E	AF/I/R
<ul style="list-style-type: none"> • health and safety 	E	AF/I
<ul style="list-style-type: none"> • sustaining regular attendance at work 	E	AF/R
Prepared by: D Marsh Date: April 2021		
Note: We will always consider your references before confirming a job offer in writing.		