Highfield Community Primary School, Chorley

|  |
| --- |
| **Person specification form** |
| **Post title: Class teacher with responsibility for Maths and curriculum development** | **Grade: Teachers’ Pay Scale plus TLR 2:2** |
| **Directorate:** Children and Young People | **Post number:** 1 |
| **Establishment or team:** Highfield Community Primary School |
| **Requirements****(based on the job description)** | **Essential (E)****or****desirable (D)** | **To be identified by: Application form, (AF), Interview (I), Reference (R)**  |
| **Application** |
| Well supported by references | E | R |
| Well-structured supporting letter of no more than 3 sides of A4 paper of font size 10 or above | E | AF |
| Application form and letter completed without error (including spelling, grammar and punctuation.) | E | AF |
| **Qualifications** |
| Degree | E | AF |
| Qualified Teacher Status  | E | AF |
| Leadership qualification | D | AF |
| **Experience** |
| Recent and successful track record as a teacher in KS1 / KS2 consistently judged as good or outstanding | E | AF I R |
| Experience of teaching in more than one primary key stage | D | AF I R |
| Experience of teaching maths using a mastery approach | D | AF I |
| Experience of leading a core subject | D | AF I R |
| A proven track record of raising attainment in a school  | E | AF I R |
| Proven experience of supporting children with diverse learning and behavioural needs | E | AF I |
| Successful collaboration with parents and other external agencies | D | AF I |
| Experience of leading a team | D | AF I R |
| Experience of leading an area or aspect of the school development plan | E | AF I R |
| Experience of supporting or mentoring colleagues  | D | AF I R |
| Experience of leadership within a primary school | D | AF I R |
| **Knowledge, skills and abilities** |
| Detailed knowledge of the NC | E | AF I |
| Knowledge of the maths mastery approach | E | AF I |
| Knowledge of assessment processes in KS1 and KS2, including SATS and moderation. | E | AF I |
| Ability to communicate effectively orally and in writing, including the use of ICT | E | AF I R |
| Ability to work effectively under pressure, manage own time and adhere to deadlines | E | AF I |
| Be able to undertake a range of leadership activities including monitoring and evaluation, | D | AF I |
| Ability to collect, analyse and use data effectively, | E | AF I |
| Good organisational skills  | E | AF I |
| **Personal Qualities** |  |  |
| Self-motivated and hard working | E | AF I |
| Emotionally resilient  | E | AF I |
| Enthusiastic with a positive outlook which can inspire others | E | AF I |
| **Other** **Commitment to:**1. safeguarding and protecting the welfare of children and young people
2. equality and diversity
3. health and safety
4. attendance at work
5. continuing professional development
 | E | AF I R |
|  |   | **Date:** | 28-3-2021 |
| **Note: We will always consider your references before confirming a job offer in writing**. |