Highfield Community Primary School, Chorley

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| **Person specification form** | | | | | |
| **Post title: Class teacher with responsibility for Maths and curriculum development** | | | **Grade: Teachers’ Pay Scale plus TLR 2:2** | | |
| **Directorate:** Children and Young People | | | **Post number:** 1 | | |
| **Establishment or team:** Highfield Community Primary School | | | | | |
| **Requirements**  **(based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | | | **To be identified by: Application form, (AF), Interview (I), Reference (R)** |
| **Application** | | | | | |
| Well supported by references | | E | | | R |
| Well-structured supporting letter of no more than 3 sides of A4 paper of font size 10 or above | | E | | | AF |
| Application form and letter completed without error (including spelling, grammar and punctuation.) | | E | | | AF |
| **Qualifications** | | | | | |
| Degree | | E | | | AF |
| Qualified Teacher Status | | E | | | AF |
| Leadership qualification | | D | | | AF |
| **Experience** | | | | | |
| Recent and successful track record as a teacher in KS1 / KS2 consistently judged as good or outstanding | | E | | | AF I R |
| Experience of teaching in more than one primary key stage | | D | | | AF I R |
| Experience of teaching maths using a mastery approach | | D | | | AF I |
| Experience of leading a core subject | | D | | | AF I R |
| A proven track record of raising attainment in a school | | E | | | AF I R |
| Proven experience of supporting children with diverse learning and behavioural needs | | E | | | AF I |
| Successful collaboration with parents and other external agencies | | D | | | AF I |
| Experience of leading a team | | D | | | AF I R |
| Experience of leading an area or aspect of the school development plan | | E | | | AF I R |
| Experience of supporting or mentoring colleagues | | D | | | AF I R |
| Experience of leadership within a primary school | | D | | | AF I R |
| **Knowledge, skills and abilities** | | | | | |
| Detailed knowledge of the NC | | E | | AF I | |
| Knowledge of the maths mastery approach | | E | | AF I | |
| Knowledge of assessment processes in KS1 and KS2, including SATS and moderation. | | E | | AF I | |
| Ability to communicate effectively orally and in writing, including the use of ICT | | E | | AF I R | |
| Ability to work effectively under pressure, manage own time and adhere to deadlines | | E | | AF I | |
| Be able to undertake a range of leadership activities including monitoring and evaluation, | | D | | AF I | |
| Ability to collect, analyse and use data effectively, | | E | | AF I | |
| Good organisational skills | | E | | AF I | |
| **Personal Qualities** | |  | |  | |
| Self-motivated and hard working | | E | | AF I | |
| Emotionally resilient | | E | | AF I | |
| Enthusiastic with a positive outlook which can inspire others | | E | | AF I | |
| **Other**  **Commitment to:**   1. safeguarding and protecting the welfare of children and young people 2. equality and diversity 3. health and safety 4. attendance at work 5. continuing professional development | | E | | AF I R | |
|  |  | **Date:** | | 28-3-2021 | |
| **Note: We will always consider your references before confirming a job offer in writing**. | | | | | |