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| **Post Title:** Mainscale/UPR Teacher |
| **Requirements** | **Essential (E) or Desirable (D)** | **To be identified by application form/letter (AF) or interview (I)** |
| **Qualifications:**Qualified Teacher StatusDegree (or equivalent)Recent participation in relevant training | EEE | AFAFAF |
| **Experience:**Successful teaching experience in a primary school Recent and relevant training in safeguarding pupilsSuccessful experience of subject leadershipExperience of working with SEND pupils | EEDE | AF, IAF, IAF, IAF, I |
| **Knowledge, skills and abilities:**Good understanding and knowledge of the curriculum for the primary yearsExcellent class teacher who knows and understands the needs of their class and has the ability to translate this knowledge into highly effective and engaging learning opportunitiesExcellent ability to engage and motivate our learners fostering positive relationships with the pupils in their care Excellent behaviour management skills Prepared to contribute fully to the staff team and the wider life of the school, seeing beyond the limits of their own classroom;Have a positive, self-motivated and enthusiastic with a `can do’ attitudeFully committed to inclusion ensuring every child gains the best possible experience from their school years with usCommitted to self-development and engaging with ongoing CPD including peer-coaching and mentoringPrepared to work across both schools e.g. as subject leader and champion this part of the curriculum (unless in their NQT/RQT years)Willingness to support the characteristics of the Methodist School ethosAbility to fully engage with the schools’ vision and values of Love, Serve, Celebrate, Together Able to work in successful partnership with parents and governors | EEEEEEEEEEEE | AF, IAF, IAF, IIAF, IIAF, IAFIAF, IIAF |
| **Other Qualities:**Commitment to safeguarding and promoting and contributing positively to pupils’ well-beingBe ambitious for our schools having and maintaining high expectations of what can be achieved with a commitment to equality and diversityCommitment to working within the policies and procedures of the school including those linked to Health & Safety | EEE | AF, III |