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| **Post Title:** Mainscale/UPR Teacher | | |
| **Requirements** | **Essential (E) or Desirable (D)** | **To be identified by application form/letter (AF) or interview (I)** |
| **Qualifications:**  Qualified Teacher Status  Degree (or equivalent)  Recent participation in relevant training | E  E  E | AF  AF  AF |
| **Experience:**  Successful teaching experience in a primary school  Recent and relevant training in safeguarding pupils  Successful experience of subject leadership  Experience of working with SEND pupils | E  E  D  E | AF, I  AF, I  AF, I  AF, I |
| **Knowledge, skills and abilities:**  Good understanding and knowledge of the curriculum for the primary years  Excellent class teacher who knows and understands the needs of their class and has the ability to translate this knowledge into highly effective and engaging learning opportunities  Excellent ability to engage and motivate our learners fostering positive relationships with the pupils in their care  Excellent behaviour management skills  Prepared to contribute fully to the staff team and the wider life of the school, seeing beyond the limits of their own classroom;  Have a positive, self-motivated and enthusiastic with a `can do’ attitude  Fully committed to inclusion ensuring every child gains the best possible experience from their school years with us  Committed to self-development and engaging with ongoing CPD including peer-coaching and mentoring  Prepared to work across both schools e.g. as subject leader and champion this part of the curriculum (unless in their NQT/RQT years)  Willingness to support the characteristics of the Methodist School ethos  Ability to fully engage with the schools’ vision and values of Love, Serve, Celebrate, Together  Able to work in successful partnership with parents and governors | E  E  E  E  E  E  E  E  E  E  E  E | AF, I  AF, I  AF, I  I  AF, I  I  AF, I  AF  I  AF, I  I  AF |
| **Other Qualities:**  Commitment to safeguarding and promoting and contributing positively to pupils’ well-being  Be ambitious for our schools having and maintaining high expectations of what can be achieved with a commitment to equality and diversity  Commitment to working within the policies and procedures of the school including those linked to Health & Safety | E  E  E | AF, I  I  I |