



Bolton By Bowland C.E. Primary School

Job Description: KS2 Classroom Teacher

Responsible to: The Executive Head teacher

Core Purpose: to provide a high quality educational experience for all pupils

Duties

This appointment is with the Governors of the school under the terms of the national contract with the Local Authority as employers. It is subject to current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document and other current educational employment legislation.

The post requires you to be able and prepared to teach pupils in the age range 3 to 11 years.

- have high expectations of children and a commitment to ensuring that they can achieve their full potential;
- establish fair, respectful, trusting, supportive and constructive relationships with children.
- hold positive values and attitudes and adopt high standards of behaviour in your professional role;
- communicate effectively with children, parents and carers and colleagues;
- recognise and respect the contribution that colleagues, parents and carers can make to the development and well-being of children and to raising their attainment;
- have a commitment to collaborative and co-operative working where appropriate.
- evaluate their performance and be committed to improving through appropriate professional development;
- have an excellent, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies. Know how to use and adapt them to provide opportunities for all children to reach their potential;
- plan for progression across the age and ability range you teach, designing effective learning sequences within and across lessons informed by secure subject knowledge;
- teach challenging, well-organised, engaging and motivating lessons and series of lessons designed to raise levels of attainment;
- know how to use internal and national data to monitor the progress of those you teach and to raise levels of attainment;
- have a secure understanding of the curriculum and related pedagogy;
- know and understand the statutory curriculum and other relevant initiatives across the age and ability you teach;



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- understand how children develop and how the progress, rate of development and well-being of children are affected by a range of influences;
- know how to make effective personalised provision for those you teach, including those who have special needs or disabilities;
- know when to draw on the expertise of colleagues and to refer to sources of information and support from external agencies;
- know the assessment requirements and arrangements relating to the curriculum you teach;
- know a range of approaches to assessment, including the importance of assessment for learning;
- make effective use of a range of assessment and recording strategies as a basis for monitoring children's progress and levels of attainment;
- use assessment information to diagnose children's needs and plan future teaching.
- establish a purposeful and safe learning environment;
- contribute to creating a stimulating environment in the classroom by the use of imaginative and colourful displays of pupils' work from all curriculum areas to the highest standard possible;
- know the current legal requirements and school's policy on the safeguarding of children.
- follow the school's safeguarding policy and procedures;
- promote children's self-control, independence and cooperation through developing their social, emotional and behavioural skills;
- work as a team member and identify opportunities for working with colleagues and sharing effective practice with them;
- ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.

JOB DESCRIPTION: Subject Leader

Responsible to: the Executive Head teacher

Core Purpose: To provide effective professional leadership and management of a core subject in order to secure the highest standards of teaching, learning and outcomes, and the effective use of resources.

Duties

The duties in this Job Description are in addition to those covered by the latest School Teachers' Pay and Conditions document.



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- communicate a clear vision for the subject across the school;
- evaluate, support and challenge the effectiveness of teaching and learning the subject across the whole school;
- evaluate progress towards targets, relentlessly focusing on improving outcomes for all pupils;
- support the senior leaders to secure high standards of teaching and learning in the subject;
- monitor, evaluate and report on the progress and attainment of all pupils and those from specified groups, e.g. year groups, gender, disadvantaged, SEND;
- assume the role of subject 'consultant' for all colleagues;
- demonstrate, by practical example if appropriate, effective pedagogy in the subject;
- lead school improvement priorities in the subject and mastery initiatives across the whole school;
- inspire and motivate other members of staff through passionate commitment to the subject and excellent subject knowledge.
- champion the subject across the school, leading by example and achieving excellent outcomes for pupils in own class;
- share good practice, up-to-date resources and research findings with other members of staff;
- work within a cluster of schools as the school's representative for the subject
- take an active lead in delivering relevant school-based training;
- inform colleagues of appropriate professional development opportunities in the subject;
- keep abreast of national and local guidance and initiatives;
- lead colleagues in formulating, reviewing and evaluating school policies for the subject, ensuring that they reflect current national and local guidance;
- complete and carry out termly updates of the Subject Report for the subject, sharing it with senior leaders and governors;
- maintain the subject file for the subject;
- identify needs and resource the subject within a given budget;
- hold responsibility for auditing the subject.