

THE BLESSED SACRAMENT CATHOLIC PRIMARY SCHOOL
PERSON SPECIFICATION FOR EYFS CLASS TEACHER



	Essential	Desirable	Evidence from
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree 	<ul style="list-style-type: none"> • Further Qualifications and/or studies relevant to the age range • CCRS / CTC • EY Professions Qualification • Paediatric First aid certificate or willingness to acquire 	Application Form Letter Interview References
Experience	<ul style="list-style-type: none"> • Successful planning, teaching and assessment in EYFS • Documenting children's learning and using this information to plan the next steps for learning • Working with, supporting and reporting to parents • Creating and maintaining a highly stimulating EY environment both indoors and outdoors 	<ul style="list-style-type: none"> • Recent EYFS experience • Experience of subject leadership in primary phase • Experience in more than one school • Experience in a school in similar circumstances 	Application Form Letter Interview References
Professional knowledge and understanding	<ul style="list-style-type: none"> • Teaching judged to be good or outstanding in EYFS • Ability to work effectively as part of a team, leading teaching assistants within class • Ability to adapt and be flexible • A nurturing approach and positive behaviour management • Safeguarding and children's welfare • High expectations for self and others and strong commitment to raise standards • High expectation of pupil behaviour and practical knowledge of strategies to meet individual needs • Ability to plan next steps which enable children to become effective learners • Local and national policies, priorities and statutory frameworks • Ability to contribute to improvement priorities in school 	<ul style="list-style-type: none"> • Engage with extended and community services 	Application Form Letter Interview

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Personal skills and attributes	<ul style="list-style-type: none"> • To promote and uphold the Catholic values of the school • Self-motivated and well organised • Willingness to learn with and from colleagues • Effective oral communication and inter-personal skills • Ability to prioritise time effectively • Personal impact, confidence and enthusiasm • A commitment to own and further professional development • Excellent attendance record • Ability to prioritise and self-manage workload 		Application Form Letter Interview
General including Safeguarding	<ul style="list-style-type: none"> • Level 1&2 Certificate in Safeguarding or willingness to complete before start date • Commitment to Equality and Diversity; equal opportunities and inclusion. • Commitment to health and safety • Commitment to understanding of safeguarding and child protection • Commitment to developing links between home and school • Commitment to high standards and continuous improvement in teaching and learning • References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above • Satisfactory DBS clearance 		Letter Interview
Personal characteristics	<ul style="list-style-type: none"> • Adaptable and approachable • Creative • Outstanding practitioner • Committed • Nurturing • Passionate about children and learning • Organised • Patient • Resourceful • Resilient • Committed to regular attendance • To operate within the parameters of the Staff Code of Conduct 		Application Form / Interview