

Person Specification – Second in Department RE

Minimum Essential Requirements		Assessment
To be able to share and support Holy Cross' mission and vision The candidate is expected to be a practicing Roman Catholic		
1. Skills and Knowledge		
1.1	Ability to work effectively within a team environment, understanding teaching roles and responsibilities	Application
1.2	Excellent classroom practitioner; outstanding teaching skills and an ability to enthuse and engage pupils	Application/Interview
1.3	Ability to create, monitor and develop engaging schemes of learning for KS3 and KS4 in English	Application/Interview
1.4	Understanding of current issues relating to Religious Education	Application/Interview
1.5	Ability to form and maintain appropriate relationships and personal boundaries with staff, parents, children and young people. Act as a role model to staff and pupils	Application/Interview
1.6	Excellent time management and personal organisational skills	Application
1.7	Excellent interpersonal and communication skills	Application/Interview
1.8	Excellent ICT skills; the ability to use new technology effectively to enhance learning	Application
1.9	An ability to improve their own practice through observations, evaluations and discussions with colleagues.	Application
1.10	Knowledge of current curriculum developments in KS3-4, including Assessment for Learning	Application/Interview
1.11	Demonstrate a resilience, motivation and commitment to driving up standards of achievement of pupils of all aptitudes and abilities	Application/Interview
1.12	Ability to use pupil data to target set and inform planning and intervene	Application/Interview
2. Experience and Qualifications		
2.1	Qualified Teacher Status	Application
2.2	Honours Degree in Theology/Religious Studies (or other related discipline)	Application
2.3	Commitment to regular and on-going professional development and training to establish outstanding classroom practice	Application
3. Professional Values		
3.1	A growth mindset and an excitement about learning new things	Application/Interview
3.2	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements	Application/Interview
3.3	A commitment to equal opportunities	Application
3.4	A willingness to promote the Catholic ethos of the school	Application/Interview
3.5	Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work	Interview
3.6	To engage in extra-curricular activities and seek to enlist outside practitioners and resources to enhance learning opportunities	Application/Interview
3.7	A good sense of humour and highly enthusiastic about working with young people	Interview

The successful applicant will be subject to an Enhanced DBS disclosure.