**HOLY CROSS CATHOLIC HIGH SCHOOL**





**Head of English**

**Person Specification**

**The Governing Body is seeking to appoint a person who possesses the following qualities and skills:**

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| **Minimum Essential Requirements** | | **Assessment** | |
| **1. Skills and Knowledge** | | | |
| **1.1** | Ability to work effectively within a team environment, understanding teaching roles and responsibilities | | Application |
| **1.2** | Excellent teaching skills and proven track record of success | | Application |
| **1.3** | Ability to enthuse, engage and inspire students | | Application |
| **1.4** | Ability to create, monitor and develop engaging schemes of learning for KS3 and KS4 in English | | Application |
| **1.5** | Developed understanding of current issues relating to the teaching of English | | Application/Interview |
| **1.6** | Ability to form and maintain appropriate relationships and personal boundaries with staff, parents, children and young people | | Application/Interview |
| **1.7** | Good time management and personal organisational skills | | Application |
| **1.8** | Good interpersonal and communication skills | | Application/Interview |
| **1.9** | Excellent people management skills | | Application |
| **1.10** | Ability to improve their colleagues and their own practice through observations, evaluations and discussion | | Application |
| **1.11** | Knowledge of current curriculum developments in KS3 and KS4, including Assessment for Learning | | Application/Interview |
| **1.12** | Understanding of strategies for raising the achievement of pupils of all aptitudes and abilities | | Application/Interview |
| **1.13** | Ability to use pupil data to target set and inform planning | | Application/Interview |
| **2. Experience and Qualifications** | | | |
| **2.1** | Qualified Teacher Status | | Application |
| **2.2** | Honours degree in English Language or English Literature | | Application |
| **2.3** | Willingness to participate in relevant CPD | | Application |
| **2.4** | Experience with budget management | | Application |
| **3. Professional Values** | | | |
| **3.1** | A clear vision for the future of English education | | Application |
| **3.2** | High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements | | Application/Interview |
| **3.3** | A commitment to equal opportunities | | Application |
| **3.4** | A willingness to promote the Catholic ethos of the school | | Application/Interview |
| **3.5** | Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work | | Interview |
| **3.6** | Willingness to engage in extra-curricular activities relating to English | | Application/Interview |
| **3.7** | A good sense of humour and passion about working with young people | | Interview |
| **3.8** | Have an excellent attendance and punctuality record | | Application |

**The successful applicant will be subject to an Enhanced DBS disclosure.**