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| **Required Attributes** **Teacher** | **Essential E****or****Desirable D** | **Application A****Interview I****Reference R** |
| **Qualifications and Experience*** A good degree with qualified teacher status
* A good level of English & Maths at GCSE or beyond (or equivalent)
* Substantial experience of EYFS & KS1 (Reception/Year 1)
* Practising Catholic
* Recent successful teaching experience in a primary school
* A commitment to further professional development
* Willingness to teach across the primary age range
* Recent participation in a range of relevant in-service training
 | EEEDEEDD | AAAAAAA/I/RA/I/R |
| **Professional Knowledge and Experience*** High quality teaching skills and standards
* Sound knowledge of the elements of effective teaching and learning including phonics
* Ability to provide a quality, happy and secure learning environment
* Awareness and understanding of development of reading
* Ability to plan to meet the needs of all pupils (SEN and more able)
* Understands the integral role of AfL to teaching and learning
* Understands and fosters creativity in raising pupil attainment and self esteem
* Ability to use a range of effective behaviour management strategies
* Understands the importance of teaching ‘values’ and plans opportunities to develop these
* Understanding of and commitment to safeguarding children
* Effective use of additional adults
* Clear understanding of the new EYFS Curriculum
 | All Essential | All A/I/R |
| **Professional Skills*** Good communication skills, both oral and written
* Ability to work effectively as part of a team and establish successful relationships at all levels
* Ability to use and develop the skills of support staff
* Confident in involving parents in the child/children’s education and fostering links with the community
* Capacity to help develop school improvement
* Ability to prioritise effectively
 | All Essential | All A/I/R |
| **Personal Characteristics*** Self-motivated
* Well organised
* Willingness to learn with and from colleagues
* Flexible and approachable
* High expectations and standards
 | All Essential | All A/I/R |
| **Other*** Commitment to safeguarding and promoting the welfare of children
* Commitment to ‘personalised learning,’ equal opportunities and inclusion
* Support the Catholic ethos of the school
* Commitment to all aspects of school life
* Willingness to get involved in extracurricular clubs and extended school activities
 | All Essential | All A/I/R |

Class Teacher : Person Specification