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| **Required Attributes**  **Teacher** | **Essential E**  **or**  **Desirable D** | **Application A**  **Interview I**  **Reference R** |
| **Qualifications and Experience**   * A good degree with qualified teacher status * A good level of English & Maths at GCSE or beyond (or equivalent) * Substantial experience of EYFS & KS1 (Reception/Year 1) * Practising Catholic * Recent successful teaching experience in a primary school * A commitment to further professional development * Willingness to teach across the primary age range * Recent participation in a range of relevant in-service training | E  E  E  D  E  E  D  D | A  A  A  A  A  A  A/I/R  A/I/R |
| **Professional Knowledge and Experience**   * High quality teaching skills and standards * Sound knowledge of the elements of effective teaching and learning including phonics * Ability to provide a quality, happy and secure learning environment * Awareness and understanding of development of reading * Ability to plan to meet the needs of all pupils (SEN and more able) * Understands the integral role of AfL to teaching and learning * Understands and fosters creativity in raising pupil attainment and self esteem * Ability to use a range of effective behaviour management strategies * Understands the importance of teaching ‘values’ and plans opportunities to develop these * Understanding of and commitment to safeguarding children * Effective use of additional adults * Clear understanding of the new EYFS Curriculum | All Essential | All A/I/R |
| **Professional Skills**   * Good communication skills, both oral and written * Ability to work effectively as part of a team and establish successful relationships at all levels * Ability to use and develop the skills of support staff * Confident in involving parents in the child/children’s education and fostering links with the community * Capacity to help develop school improvement * Ability to prioritise effectively | All Essential | All A/I/R |
| **Personal Characteristics**   * Self-motivated * Well organised * Willingness to learn with and from colleagues * Flexible and approachable * High expectations and standards | All Essential | All A/I/R |
| **Other**   * Commitment to safeguarding and promoting the welfare of children * Commitment to ‘personalised learning,’ equal opportunities and inclusion * Support the Catholic ethos of the school * Commitment to all aspects of school life * Willingness to get involved in extracurricular clubs and extended school activities | All Essential | All A/I/R |

Class Teacher : Person Specification