**Teacher Person Specification**

|  |  |  |
| --- | --- | --- |
| **Requirements** | **Essential (E)****Or****Desirable (D)** | **To be identified by:****Application form****(AF)****Interview (I)****References (R)****Observation (O)** |
| **Application**Fully completed application formWell considered and relevant supporting letterProfessional references should provide a strong level of support for skills, knowledge and attributes referred to below.  | EEE | AFAFR |
| **Training and Qualifications**QTSDegreeExperience of teaching in Year 5Experience of working with a teaching assistantExperience of working with and engaging parents and the wider community | EEE DD | AFAFAF/I/R AF/I/RAF/I |
| **Professional Knowledge and Understanding**Pupils’ educational development in Year 5Knowledge and understanding of the National Curriculum Effective teaching and learning strategies to meet the needs of all pupilsApplication of ICT to teaching and learningUnderstanding of the role of assessment, record keeping and tracking pupil progressAn understanding of the statutory requirements at the end of the different key stagesA willingness to undertake subject leadership and an understanding of what this role would entail | EEEEDD | AF/I/RAF/I/R/OAF/I/R/OAF/I/RAF/I/RAF/I/R |
| **Skills and Attributes**Enthusiastic, with a high level of motivation and initiativeGood communication and interpersonal skillsCreative and effective teaching and learning skillsAbility to use a range of effective behaviour management strategiesAdaptability to changing circumstances and new ideasCommitted to the education of the whole childAbility to provide a stimulating, encouraging and secure learning environmentValues creativity in raising pupil attainment and self esteem | EEEEEEEE | AF/I/RAF/I/RAF/I/R/OAF/I/R/OAF/I/RAF/I/R/OAF/I/RAF/I/R |
| **Personal Attributes**Self motivatedWell-organisedFlexible, good humoured and approachableHigh expectations of self and othersAbility to work as part of a team | EEEEE | AF/I/RAF/I/RAF/I/RAF/I/RAF/I/R |
| **Other**Commitment to safeguarding and protecting the welfare of children and young peopleCommitment to equality and diversityCommitment to health and safetyCommitment to regular attendance at workCommitment to life and work of the school including after school activities | EEEED | IIIII |