**Person Specification**

**EYFS Class Teacher**

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| **A) TRAINING AND QUALIFICATIONS** | **Essential or Desirable** | **Evidence** |
| * Degree / QTS
 | E | Application |
| * Successful completion of NQT Induction Period (where applicable)
 | E | Application |
| * Recent participation in a range of **relevant** in-service training
 | E | Application |
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| **B) EXPERIENCE OF TEACHING AND EDUCATIONAL MANAGEMENT**  | **Essential or Desirable** | **Evidence** |
| * Experience of teaching EYFS
 | E | Application |
| * Commitment to setting high standards and expectations
 | E | Interview / application |
| * Experience and understanding of intervention, closing gaps, assessing and adding progress to all pupils
 | E | Interview / application |
| * Experience in managing and being responsible for a class including behaviour management
 | E | Interview |
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| **C) PROFESSIONAL KNOWLEDGE & UNDERSTANDING** | **Essential or Desirable** | **Evidence** |
| * A sound knowledge and understanding of the EYFS Curriculum and statutory requirements.
 | E | Interview / application |
| * A sound knowledge of Development Matters 2020, as well as the 2020 Early Learning Goals
 | D | Interview / application |
| * Effective teaching and learning strategies including assessment, feedback, challenge and interventions
 | E | Interview / application |
| * ICT Skills
 | E | Interview / application |
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| **D) OTHER REQUIREMENTS** | **Essential or Desirable** | **Evidence** |
| * A commitment to all school policies including safeguarding & behaviour
 | E | Interview  |
| * To have knowledge of leading a subject
 | D | Interview / application |
| * A positive attitude with enthusiasm and drive
 | E | Interview / application |
| * The ability to work as part of a team achieving high standards
 | E | Interview / application |
| * Ability to create a tidy, stimulating and well organised classroom environment which is conducive to learning
 | E | Interview / application |
| * Ability to create stimulating, informative and interactive displays which aid learning
 | E | Interview / application |
| * Have high expectations for children’s attainment and behaviour in line with our school policy
 | E | Interview / application |
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| **E) INCLUSION AND SAFEGUARDING** | **Essential or Desirable** | **Evidence** |
| * Demonstrate an ability to personalise learning to support pupils with special needs
 | E | Interview / application |
| * Understand when to draw on the expertise of colleagues or outside agencies
 | E | Interview / application |
| * Be familiar with national and local safeguarding legislation
 | E | Interview / application |
| * Demonstrate commitment to equality and diversity
 | E | Interview / application |
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| **F) PERSONAL ATTRIBUTES** | **Essential or Desirable** | **Evidence** |
| * Good communication skills with parents, pupils and colleagues
 | E | Interview / application |
| * Commitment and integrity
 | E | Interview / application |
| * Willingness to support existing school policies and practices
 | E | Interview / application |
| * Willingness to commit to extra-curricular activities
 | E | Interview / application |