

# Lowerhouse - Inspiring a lifelong love for learning!

## Lowerhouse Junior School Class Teacher

## **Person Specification**

### Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

#### TRAINING AND QUALIFICATIONS

	Essential / Desirable	Evidence
Qualified teacher status	E	AF
Recent participation in a range of relevant in-service training	E	AF

#### **EXPERIENCE OF TEACHING**

	Essential / Desirable	Evidence
Experience of teaching in Key Stage 2	E	AF
Recent and relevant experience of the National Curriculum	Ē	AF L

### PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

Applicants should be able to demonstrate an understanding of the following areas

	Essential / Desirable	Evidence
High standards of classroom practice	E	LIR
National Curriculum and assessment	E	LI
Assessment for Learning	E	LI
High standard of behaviour management and understanding of whole school	E	LI
behaviour management strategies		
Effective curriculum planning and delivery	E	LI
Effective use of additional adults	E	LIR
Inclusion	E	LIR
Understanding of and commitment to safeguarding children	E	I R
Creative approach to teaching, learning and curriculum development	E	LIR
Barriers to learning	E	LIR
Subject leadership	D	LIR

#### PERSONAL SKILLS AND ATTRIBUTES

	Essential / Desirable	Evidence
Establish successful relationships at all levels	E	LIR
Demonstrate appropriate inter-personal skills	E	LIR
Ability to prioritise effectively	E	LIR
Work well in a team	E	LIR
Inspire and motivate others	E	LIR
Willingness to maintain professional development	E	LIR
Adaptability and flexibility	E	LIR
Good communication skills, both oral and written	E	LIR

#### **CONFIDENTIAL REFERENCES AND REPORTS**

	Essential
References should provide a strong level of support for the relevant professional	E
and personal knowledge, skills and abilities referred to above	
Positive recommendation from current employer / college	E
Satisfactory health and attendance record	E
Appropriate DBS clearance.	E

#### APPLICATION FORM AND LETTER