

POULTON-LE-FYLDE ST CHAD'S CHURCH OF ENGLAND PRIMARY SCHOOL

## Classroom Teacher (TLR 2.a) for Reception Class

Person Specification Form

Personal Attributes required	Essential	To be identified by:
(on the basis of the job description)	(E) or Desirable (D)	(e.g. application form, interview, reference, etc.)
Qualifications		
Qualified Teacher Status	E	Application
Primary trained	E	Application
Degree	Е	Application
Recent participation in a range of in-service training	D	Application
Experience		
Substantial experience of EYFS Reception	E	Application, interview
Recent classroom teaching experience in Primary School	E	
Experience of working with children with SEN	E	
Experience of teaching and assessing Phonics	E	
Knowledge, skills and abilities		
Have high expectations of all pupils	E	
Engage the interests of learners	E	Application and interview, reference
Effectively lead and manage support staff	E	
Outstanding classroom management and organisation	E	
Outstanding behaviour management	E	
Plan sequences of lessons with clearly differentiated learning	E	
objectives, linked to prior attainment which meet the needs of individual learners		
A clear understanding of how assessment for learning	E	
practices support teaching and learning		
Use a range of strategies to provide feedback to pupils	E	
Closely assess, track, record and report pupils' progress		
Professional knowledge and understanding		
National policies, priorities and statutory frameworks	E	
Assessment and tracking of pupil progress (especially	E	
Development Matters and Early Learning Goals)	E	
Application of ICT to teaching and learning	E	
Ability to create and promote a stimulating learning	E	
environment for all learners		Application, interview and reference
Good understanding of and commitment to inclusion, Child	E	
Protection and safeguarding		
Understanding of mastery/ metacognition and growth mindset strategies	D	
Personal Skills and attributes		Application, interview, reference
	F	
Supportive of the Christian ethos of the school Good communication skills	E	
	E	

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Interpersonal skills	E	
Ability to prioritise time effectively	E	
Flexibility	E	
Personal impact and enthusiasm	E	
Self-confidence and presence	E	
Commitment and integrity	E	
Ability to work as part of a team	E	
A willingness to further professional development	E	
A willingness to participate in the wider life of the school,	E	
including extra-curricular activities	E	
		Interview, reference
Other		
1. Commitment to safeguarding and protecting the welfare	E	
of children and young people		
2. Commitment to equality and diversity	E	
3. Commitment to health and safety	E	
4. Commitment to attendance at work	E	