



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

Person Specification/Selection Criteria for Teacher and Key Stage Leader at Euxton Primrose Hill Primary School

Note: Candidates failing to meet any of the essential criteria will automatically be excluded

[B] Qualifications

Qualification requirements	Essential	Desirable	Source
Qualified teacher status	E		App
Degree	E		App

[C] Professional Development

	Essential	Desirable	Source
Evidence of appropriate professional development for the role of primary teacher and Key Stage Leader	E		App

[D] Experience and knowledge of teaching

	Essential	Desirable	Source
Teaching experience within the KS1 primary phase	E		App/ Int
Experience of leading a subject	E		App/Int
A thorough understanding of English in KS1 and across the primary phase	E		App/Int
Proven record of good and outstanding teaching	E		App/Int
Experience of monitoring teaching and learning		D	App/Int
Experience of leading training of staff		D	App/Int
Demonstrate knowledge and understanding of the teaching of English and Maths within KS1; and a range of strategies for teaching these	E		App/Int
To be able to exemplify how the needs of all pupils (SEN, LAC, AGT, EAL,) have been met through high quality teaching.	E		Int/App
To be able to demonstrate experience of using quality first teaching strategies in order to ensure an inclusive environment	E		App/Int
Demonstrate knowledge and use of effective assessment including AfL strategies and marking	E		Int
Experience of providing an exciting and stimulating learning environment	E		App
Experience and knowledge of summative assessment in KS1	E		App/Int

[E] Professional Attributes

	Essential	Desirable	Source
Show a good commitment to sustained attendance at work	E		App
Have regard for the need to safeguard pupils' well-being in accordance with statutory provisions	E		App/ Int
Have high expectations for all learners and be able to motivate them to aspire to these	E		Int
Able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.	E		App/Int
Recognise and support pupil wellbeing	E		Int
Commitment to equality and diversity	E		App/Int

[F] Professional Skills

Qualities and Knowledge	Essential	Desirable	Source
Understanding of what makes quality first teaching	E		App/Int
Understanding of how to analyse data and raise achievement	E		App/Int
Understanding of how to raise achievement for all	E		App/Int
Communicate effectively with parents with regards to pupils' achievements and well-being.	E		App
Make a positive contribution to the wider life and ethos of the school.	E		App/Int
Understanding of leadership styles and an awareness of how to apply these to support colleagues to reach their full potential		D	App/Int

Pupils and Staff	Essential	Desirable	Source
1 Promote a love of learning.	E		Int/ App
2 Contribute to the design and provision of an engaging curriculum within KS1	E		Int
3 Adapt teaching to respond to the strengths and needs of all pupils	E		Int
4 Deploy support staff effectively in order to maximise pupil outcomes	E		Int
5 Show tolerance of and respect for the rights of others	E		App

[G] Personal Qualities

	Essential	Desirable	Source
Continue to promote Euxton Primrose Hill's strong educational philosophy and values	E		App/ Int
A drive to achieve the best possible standards	E		App/Int
Be approachable, person centred and able to work within a team.	E		Int
An ability to motivate others	E		App/Int
Demonstrate personal enthusiasm and commitment to making a positive difference to children and young people	E		App
Understand that teaching requires integrity and professionalism	E		Int
Prioritise, plan and organise themselves and others	E		Int
To show a positive commitment to further professional	E		App

development			
Be aware of own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others	E		App/Int
Demonstrate a capacity for sustained hard work with energy and vigour	E		Int
Commitment to the provision of extra-curricular activities	E		App/Int

[H] Confidential References and Reports

Positive recommendation from all referees, including current headteacher.	E
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[I] Application Form and Supporting Statement

The form should be completed fully and be free from errors. The letter should be clear and concise and relate to the specific post.