



St Mary's & St Benedict's Catholic Primary School

Appointment of Class Teacher

Selection Criteria

[A] TRAINING AND QUALIFICATIONS

	Essential or Desirable	Evidence
• Qualified teacher status	E	Application
• Recent participation in a range of relevant in-service training	D	Application
• Practising Catholic	D	Reference
• Catholic Teachers' Certificate (CCRS/CTC)	D	Application

[B] EXPERIENCE OF TEACHING

	Essential or Desirable	Evidence
• Experience of teaching KS1 / Foundation Stage	D	Application
• Experience of teaching KS2	E	Application
• Experience of effectively teaching mixed age classes	D	Application
• Experience of teaching in a church school	D	Application

[C] PROFESSIONAL SKILLS, KNOWLEDGE AND UNDERSTANDING

	Essential or Desirable	Evidence
Subjects and Curriculum <ul style="list-style-type: none"> • Have an excellent knowledge and understanding of the KS2 curriculum • Ability to lead in planning a stimulating, integrated curriculum across KS2 	E D	Interview/ Letter
Teaching and Learning <ul style="list-style-type: none"> • Demonstrate consistently high quality, 'good' teaching • Demonstrate consistently high quality behaviour management techniques • Exemplify how the needs of all pupils and groups of pupils can be met through high quality teaching • Demonstrate effective use of a range of summative and formative assessment methods • Demonstrate that a range of Assessment for Learning practices are embedded in lessons 	E E E E E	Interview/ Letter
Pupil progress <ul style="list-style-type: none"> • Have high expectations of pupils and be committed to raising pupil achievement through appropriate challenge 	E	Interview/ Letter

<ul style="list-style-type: none"> • Demonstrate significant impact on raising standards within the classroom • Have experience of tracking pupil progress and measuring standards against national and local data 	E	
<ul style="list-style-type: none"> • Ability to work with parents to enhance children's learning • Make a positive contribution to the wider life and ethos of the school • Commitment to extra-curricular activities • Willingness to support Church and PTA events/meetings 	E E E E	Interview/ Letter
<p>Inclusion and Safe guarding</p> <ul style="list-style-type: none"> • Demonstrate an ability to personalise learning to support pupils with special needs • Understand when to draw on the expertise of colleagues or outside agencies • Be familiar with national and local safeguarding legislation • Demonstrate commitment to support health and safety policies • Demonstrate commitment to equality and diversity • Show an awareness and understanding of the Every Child Matters Agenda 	E E E E E E	Letter/ Interview

[D] PERSONAL ATTRIBUTES

	Essential or Desirable	Evidence
<ul style="list-style-type: none"> • Willingness to support and promote the Catholic ethos of the school • Commitment and integrity • Good communication skills with parents, pupils and colleagues • Ability to work cooperatively as part of a team • Willingness to support existing school policies and practices • Ability to self evaluate and act upon advice • Ability to manage an effective work/ life balance • Personal impact and enthusiasm with a sense of humour! 	E E E E E E E	Interview/ Letter

[E] CONFIDENTIAL REFERENCES AND REPORTS

A positive faith reference from a priest where the applicant regularly worships	D
A positive recommendation from current employer	E