 BARDEN PRIMARY

**Only my best is good enough for me**

**Class Teacher Job Description**

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| **Job Outline for Class Teacher** Full time Permanent **Pay Range**: Main Scale and Upper Pay Scale (dependent on experience) |

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| **Job Purpose*** To teach pupils in Key Stage 1 and 2
* To take an active role in school improvement
* To carry out such associated duties as are reasonable assigned by the Head teacher.
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**QUALIFIED TEACHER STATUS**

**JOB DESCRIPTION**

**This position requires the holder to provide professional management and organisation to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils.**

* Have a secure knowledge and understanding of their specialist subject(s) and a high level of ICT competence.
* Have a detailed knowledge of the relevant aspects of the pupils’ National Curriculum and other statutory requirements.
* Understand progression in Core and Foundation subjects.
* Cope securely with subject-related questions which pupils raise and know about pupils’ common misconceptions and mistakes.
* Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
* Teach motivating and inspiring lessons which ultimately lead to progression for individual pupils.
* Set appropriate and demanding expectations for pupils’ learning and motivation. Set clear targets for pupils’ learning, building on prior attainment.
* Have a sound understanding of class data and related next steps targets resulting in good progress for every child.
* Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support, Implement and keep records on Individual Education Plans (IEPs).
* Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
* Set high expectations for pupils’ behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
* Treat all children in a fair and respectful manner.
* Use teaching methods which keep pupils engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
* Assess how well learning objectives have been achieved and use this assessment for future teaching.
* Mark and monitor pupils’ class and homework providing constructive oral and written feedback, setting targets for pupils’ progress.
* When applicable, understand the demands expected of pupils in relation to the National Curriculum.
* Prepare and present informative reports to parents.
* Recognise that learning takes place outside the school context and provide opportunities to develop pupils’ understanding by relating their learning to real and work-related examples.
* Liaise with agencies responsible for pupils’ welfare.
* Take responsibility for own professional development and keep up-to-date with research and developments in pedagogy and in the subjects they teach.
* Take an active part in their professional responsibilities in relation to safe guarding, school policies and practices.
* Set a good example to the pupils they teach in their presentation and their personal conduct.
* Evaluate their own teaching critically and use this to improve their effectiveness.
* Establish effective working relationships with professional colleagues including, where applicable, associate staff.
* Select and make good use of appropriate text, ICT and other learning resources which enable teaching objectives to be met.
* Display pupil’s work to celebrate effort and achievement.
* Maintain a well organised and tidy classroom.
* Contribute fully to the life of the school including taking an active part in decision making for school improvement.
* Be actively committed to self-evaluation and improvement in performance.
* Contribute to extra-curricular provision.

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| Agreed by: MRS C HOLGATE, Headteacher Date:20.2.21 |