

## Person Specification

### POST TITLE: Teacher of Humanities (RE)

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree in a relevant subject.</li> <li>PGCE or equivalent.</li> <li>Qualified teacher status (QTS) or ability to work in secondary schools under the Wolf review recommendations.(QTLS)</li> </ul>	<ul style="list-style-type: none"> <li>Recent Inset in subject related issues.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children.</li> </ul>	
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>Able to teach a specialist Humanities subject (RE) at KS3 &amp; KS4</li> <li>Able and willing to teach another Humanities subject at KS3</li> <li>Able to manage and motivate pupils to become effective and independent learners.</li> <li>Knowledge of the National Curriculum and issues of assessment, recording and reporting.</li> <li>Excellent ICT skills.</li> <li>To have a knowledge and understanding of current subject educational issues.</li> <li>To have substantial knowledge of current teaching pedagogy.</li> <li>Able to communicate effectively.</li> <li>Able to ensure Numeracy and Literacy are integral to students' learning.</li> <li>Able to understand, interpret and effectively use data to improve achievement.</li> </ul>	<ul style="list-style-type: none"> <li>An understanding of issues relating to whole school improvement.</li> <li>Able to offer a range of extra-curricular activities.</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>Commitment to equal opportunities.</li> <li>Ability to promote and support the school's Equality and Diversity Policy.</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>Ability to work hard, prioritise appropriately and maintain good humour.</li> <li>Willingness to contribute actively to the ethos and aims of the school as expressed in the school's mission statement.</li> <li>To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal.</li> <li>To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the faculty.</li> <li>Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>	