



Brinscall St John's CE/Methodist Primary School
CLASS TEACHER'S JOB DESCRIPTION

Post Title: Class Teacher (Upper Key Stage 2)
Responsible to: Deputy Headteacher/Headteacher

Brinscall St John's CE/Methodist Primary School
Vision and Mission Statement

Shine with the light of Jesus – Matthew 5:14-16. You are the light of the world.

Within our school family, everyone is valued and encouraged to flourish. We encourage everyone to let their light shine in all aspects of their life, following the example of Jesus Christ.

We hope for each member of our school family to understand how much they are loved by Jesus, so we can each flourish, and shine His light out into the world around us by the way that we live.

This appointment is with the governing body of the school under the terms of the National Society / Methodist contract signed with the governors as employers. It is subject to the teachers current conditions of employment contained in the School Teachers' Pay and Conditions document, other current educational and employment legislation, relevant teacher standards and the school's mission statement.

The school is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.

Main Purpose

- To carry out the duties of a class teacher as set out in the above documents;
- To ensure high quality teaching, effective use of resources and the highest standards of care, learning and achievement for all pupils.

KEY ACCOUNTABILITIES/TASKS

Christian Ethos:

- To work alongside the Headteacher, governors and colleagues to maintain, promote and contribute to the Christian ethos and development of the life of the school in accordance with the school's vision, values and mission statement.
- To attend, take part in and lead acts of collective worship, participate in special worship events in Church and contribute to the aims and direction of our school in accordance with school policies, School Development Plan and SIAMS frameworks.
- To teach and deliver Religious Education in accordance with school policy.

- To foster good relationships within the school community.
- To positively support and promote the school, and work with stakeholders as needed.
- To celebrate school successes whenever possible.
- To act as a model of professional conduct and presentation, demonstrating high personal standards of expertise and commitment.
- To perform, in accordance with any directions which may reasonably be given by the Headteacher, such particular duties as may be assigned.

KNOWLEDGE AND UNDERSTANDING

- To have an up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which you work.
- To take responsibility for implementing school policies and practice, including those relating to equality of opportunity.
- To know how to use ICT effectively as an integral part of teaching and learning.
- To have knowledge of different forms of assessment, and understand how these are used to inform good educational practice.
- To have a clear understanding of reading, and how to enhance this across a range of curriculum subjects.
- To demonstrate a clear understanding of appropriate teaching strategies, and know and understand the relevant statutory and non-statutory frameworks (for EYFS, to have knowledge of how to implement the statutory framework for the early years and foundation stage).
- To have a secure knowledge of all relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings.
- To demonstrate a critical understanding of developments in the subject and curriculum areas.
- If teaching early reading, to demonstrate a clear understanding of systematic synthetic phonics.
- If teaching early mathematics, to demonstrate a clear understanding of appropriate teaching strategies.

PLANNING, TEACHING AND CLASS MANAGEMENT

- Promote and support the Christian ethos of the school, and contribute to the design and provision of an engaging curriculum which embraces British and faith values.
- To plan effectively to ensure pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are under achieving, very able, or not yet fluent in English.

- To plan effectively to meet the needs of pupils with Special Educational Needs and in collaboration with the SENCO, prepare, implement, monitor and review Individual Educational Plans and to set targets for individual pupils as required.
- To participate in long term planning and review for the school, and to carry out medium term and short term planning for teaching, and evaluating, as required by school policies.
- To assess, record and monitor each pupil's progress in line with school procedures, policies and to report to parents.
- To monitor pupil's class and home activities, providing constructive, oral and written feedback.
- To use teaching strategies that keep pupils engaged through effective questioning, lively presentation and good use of resources.
- To manage the classroom effectively to develop a safe and stimulating learning environment that supports learning and in which pupils feel secure and confident.
- To set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline based on mutual respect and personal responsibility. To deal with inappropriate behaviour in the context of the school Mission Statement, behaviour and Anti-Bullying Policies.
- To set a good example to the pupils taught through one's presentation, and one's personal conduct, and promote high standards of literacy, articulacy and the correct use of Standard English.
- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- To manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
- To maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

WIDER PROFESSIONAL EFFECTIVENESS

- To take responsibility for one's own professional development including Performance Management procedures.
- To attend training in and out of school, as directed by the Leadership Team.
- To manage the co-ordination of curriculum subject/s or non-curriculum area.
- To work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents and pupils.
- To manage support staff and other adults effectively, involving them where appropriate with the planning and management of pupil's learning.
- Make a positive contribution to the wider life and ethos of the school.

- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.

Accountable for:

- The education and welfare of the children in accordance with national conditions of service and the religious ethos of the school.
- The quality of learning and the achievements of all pupils in the class.

Authority to:

- Implement rewards and sanctions within the school policies and procedures.
- Liaise with parents or other responsible adults and with external professional staff in accordance with school policies and procedures.

Child Protection:

- The school takes the safety of children seriously. All staff are expected to follow the school's Child Protection Procedures.

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

NB: This job description outlines the key elements of the post and may be reviewed on an annual basis in consultation with the post-holder.