



# All Saints' Catholic High School

## PERSON SPECIFICATION

**Post Title: Teacher**

### 1.0 Training, Qualifications, Experience

#### Essential

#### Desirable

- |     |  |  |
|-----|--|--|
| 1.1 |  | Practising Roman Catholic                                  |
| 1.2 | Qualified teacher status   |  |
| 1.3 |  | Catholic Teacher's Certificate                             |
| 1.4 | Teaching experience and proven ability with pupils across secondary age and ability ranges |  |
| 1.5 | Teaching experience in the relevant subject area(s)  |  |
| 1.6 |  | Pastoral responsibility in Catholic school eg Form Teacher |

### 2.0 Skills and Abilities

#### Essential

#### Desirable

- |     |   |  |
|-----|---|--|
| 2.1 | High quality teaching skills                            |  |
| 2.2 | Ability to teach the subject effectively at KS3 and KS4 |  |
| 2.3 | Good communication skills                               |  |
| 2.4 | Excellent health and attendance Record                  |  |
| 2.5 | Ability to meet deadlines and achieve targets           |  |
| 2.6 | Ability to contribute and work                          |  |

successfully with colleagues as a team member

- 2.7 Ability to motivate and engage pupils in their learning
- 2.8 High levels of enthusiasm
- 2.9 Sense of humour
- 2.10 Good organisational and administrative skills

### **3.0 Knowledge**

#### **Essential**

#### **Desirable**

- 3.1 Can demonstrate a sound understanding and in-depth knowledge of their subject area(s)

### **4.0 Commitment**

#### **Essential**

#### **Desirable**

- 4.1 To personal and faculty development
- 4.2 To promoting the ethos of All Saints' Catholic High School in the community
- 4.3 To fulfil the role of a Form Tutor

A full programme of induction and support will be provided both from the Faculty and from the Deputy Head who has responsibility for newly appointed teachers.

Candidates are advised to address the essential criteria in their application.

Assessment will be by application form, supporting letter and interview.