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| **PERSON SPECIFICATION** | | |
| **Job Title: Maths Intervention teacher** | | |
| **Personal Attributes required**  **(on the basis of the job description)** | **Essential (E)**  **or**  **Desirable (D)** | **Application (A),**  **Interview (I), Task (T) Reference (R)**  **Letter (L)** |
| **Qualifications** |  |  |
| * Qualified Teacher Status or HLTA status | E | A |
| * Honours degree in Maths, or closely related subject, at 2:2 or above. | E | A |
| * Evidence of preparation for/experience in teaching Maths to GCSE level. | E | A |
| **Experience** |  |  |
| * An excellent classroom practitioner. | E | L/R/T/I |
| * A commitment to the highest quality of Teaching and Learning in order to maximise pupil progress. | E | L/R/I |
| * Understanding of the importance of using and applying attainment and progress data to maximise pupil progress. | D | L/I |
| * Knowledge of current initiatives and developments in the teaching of Maths. | E | L/R/T/I |
| * Commitment to the wider life of the Department through Maths related extra-curricular activities. | E | L/A |
| * Experience of employing a range of effective teaching styles and methodologies to enhance and extend learning. | E | L/R/I |
| * A clear understanding of/ability to apply successful behaviour management strategies to maximise progress. | E | L/R/I |
| **Knowledge, Skills and Abilities** |  |  |
| * A passionate commitment to education based on deeply held values and beliefs. | E | I/R |
| * The ability to demonstrate resilience and commitment on a day to day basis. | E | I/R |
| * The ability to work constructively as part of a team and share good practice. | E | L/I/R |
| * Willingness to develop professionally within the role. | E | A/I |
| * A clear vision regarding the contribution of Maths to the education and development of young people. | E | L/I |
| * The aptitude to be a positive role model to staff and students. | E | T/I/R |
| **Other** (including special requirements) |  |  |
| * Resilience and a sense of humour! | E | I/A |
| * Excellent attendance and punctuality record. | E | R |
| * Uphold school policies and procedures. | E | I/R |
| * Ability to maintain an effective, tidy and well-ordered environment for learning. * . | E | I/R |
| * To take care for their own and others’ health and safety. | E | I |
| * Commitment to the ethos and aims of Longridge High School: ‘Respect, Grow, Learn - Together’. | E | I |