

Person Specification	 Moss Side Primary School		
Grade: 6 SCP 11-19	Post Title: Learning Mentor Behaviour Support		
Directorate: Children and Young People (LCC)	Responsible to: SLT		
Requirements (based on the job description)		Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), test (T), or other (give details)
Qualifications			
Good academic qualifications (min 5 A-C at GCSE including maths and English or equivalent)		D	AF
NVQ level 2 or above qualification –appropriate to the post (or equivalent)		D	AF
Experience			
Experience of working with and/or caring for children of relevant age and managing situations relating to challenging behaviour		E	AF, I
Experience of working in a classroom and being able to assess pupils needs and barriers to learning		E	AF, I
Experience of working with vulnerable pupils to promote positive behaviour strategies and to help pupils access all aspects of school life.		E	AF, I
Experience of delivering programmes for pupils with challenging behaviour, including one-to-one, small group and whole class activities		E	AF, I
Experience of working collaboratively as part of a team		E	AF, I
Knowledge, skills and abilities			
Enthusiasm for working in schools		E	AF, I
Attitude to education compatible to ethos of school		E	I
A hardworking and committed attitude		E	AF, I
Strong listening skills and proven ability to deal with sensitive situations with integrity		E	AF, I
Proven ability to communicate effectively with adults and children, including through verbal and written communication		E	AF, I
Ability to follow instructions and learn from experience		E	AF, I
Proven ability to create good relationships with pupils, staff and parents/carers		E	AF, I
A well-developed understanding of strategies to manage and support young people with challenging behaviour in the school environment		E	AF, I
Proven ability to tailor interventions to individual pupils		E	AF, I
Time management skills		E	AF, I
Organisational skills		E	AF, I

Proven ability to be flexible to changing workload demands and new challenges	E	AF, I
Ability to use IT systems and to conduct analysis and produce reports	E	AF, I
Special requirements		
Correctly filled in form (spelling, grammar, punctuation and presentation)	E	AF
Commitment to safeguarding and protecting the welfare of children and young people	E	I
Commitment to maintaining confidentiality at all times	E	I
Commitment to equality and diversity	E	I
Commitment to health and safety	E	I
Commitment to attendance at work	E	I
Commitment to undertake in-service development	E	I
Prepared by: A.Wright	Date: 20.10.2025	
Note: We will always consider your references before confirming a job offer in writing.		

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must co-operate with us to apply our general statement of health and safety policy.

Safeguarding Commitment

We are committed to protecting and promoting the welfare of children, young people and vulnerable adults.

Community Focus

We put our community at the heart of all that we do. We expect our employees to have a full understanding of the needs and expectations so that we can provide high quality, appropriate services at all times.

Skills Pledge

We are committed to developing the skills of our workforce.

Attendance

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.