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| **Post title:** Higher Level Teaching Assistant | | | | | |
| **Grade:** | Grade 7 | **Staff**  **responsibility:** | Teaching Assistants (where appropriate) | **Essential Car user:** | Yes/No |
| **Scope of role:**  Supporting across school and where required in preparing, delivering, assessing, reporting and marking learning activities for individuals/groups or short term for whole classes.  The HLTA will contribute to a range of teaching, learning and pastoral activities across school. | | | | | | |
| **In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Teaching Assistant post**    **Accountabilities/Responsibilities – appropriate for this post:**  **Support for Pupils**   * To deliver a creative curriculum to meet the needs of all children with SEN. * To develop and implement pupil's Personal Learning Objectives. * To develop positive relationships with pupils and staff to assist pupil progress and attainment. * To monitor and evaluate pupil responses to learning activities. * Within an agreed system of supervision, to plan challenging teaching and learning objectives. * To take responsibility for implementing agreed systems for pupil supervision and the management of pupil behaviour. * To undertake classroom administrative tasks. * To monitor and record progress and achievement in lessons/activities systematically and provide evidence of range and level of progress and achievement. * To produce lesson plans and resources when required * To undertake marking of pupils work and record achievement. * To assist in the specific medical/care needs of pupils when specific training has been undertaken, this may include complex medical needs.   **Support for the School**   * To organise and manage a purposeful, orderly and supportive environment for learning. * To support the promotion of positive relationships with parents and outside agencies. * To contribute/lead meetings, on an individual basis, with parents to provide feedback on pupil progress/achievement, when required. * To work within school policies and procedures. * To attend staff training as appropriate. * To take care of their own and other people's health and safety. * To be aware of the confidential nature of issues related to home/pupil/teacher/school work. * To lead classes providing cover for Teachers on an agreed timetable.     **Support for the Curriculum**   * To deliver learning activities including to pupils within an agreed system of supervision, adjusting activities in accordance with pupil needs. * To select and prepare resources necessary to lead learning activities, taking account of pupils’ interests and language and cultural backgrounds. * - To support the use of ICT in learning activities. | | | | | | |

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|  |  | **Date:** | 6.10.2025 |

# Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

# Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

# Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

# Attendance

# Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

# Person Specification

**Post Title - Higher Level Teaching Assistant / Teaching Assistant Co-ordinator**

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| **Requirements** | **Essential (E) or**  **Desirable (D)** | **To be identified by:**  **Application form (A), interview (I), reference (R)** |
| **Qualifications**    Recognised and relevant NVQ Level 3 qualification or equivalent.  NVQ level 4 qualification or equivalent  Level 2 or equivalent qualification in  English/Literacy and Mathematics/Numeracy  HLTA status | E  D  E  D | A  A  A  A |
| **Experience**    Experience of working with children  Experience of working in a classroom environment  Experience of Administrative work  Experience of supporting pupils with challenging behaviour  Staff management experience | E  E  D  D  D | A, I  A, I  A, I  A, I  A, I |
| **Knowledge/skills/abilities**    Ability to operate at a level of understanding and competence equivalent to NVQ Level 4 standard  Ability to relate well to children  Ability to work as part of a team  Good communication skills  Ability to relate well to parents/carers  Ability to supervise and assist pupils  Time management skills  Organisational skills  Knowledge of classroom roles and responsibilities  Knowledge of the concept of confidentiality  Administrative skills  Knowledge of Foundation Stage/National curriculum  Knowledge of numeracy and literacy strategies  Ability to make effective use of ICT  Ability to assess children’s development  Ability to plan and deliver work programmes  Ability to organise, lead and motivate a team  Flexible attitude to work  First aid/Paediatric First Aid Certificate | E  E  E  E  E  E  E  E  E  E  D  D  E  E  E  E  E  E  D | A, I    A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A |
| **Other**  Commitment to undertake in–service development  Commitment to safeguarding and protecting the welfare of children and young people  Satisfactory attendance record/commitment to regular attendance at work | E  E  E | A  A, I  R |
| **Note: We will always consider your references before confirming a job offer in writing** | | |

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