

# Teaching & Learning Assistant Person Specification

Linked to TA Role Profile

Personal Attributes	Essential (E) or Desirable (D)
<b>Qualifications</b>	
NVQ level 2 or above qualification or experience. GCSE (Grade C or above) in English and Maths or Level 2/equivalent qualification. Evidence of regular and recent professional development through CPD/INSET. Willingness to undertake appropriate first aid training. Training in relevant learning strategies e.g. literacy/numeracy.	E E E E D
<b>Experience</b>	
Minimum of 2 years' experience working with children of primary age in an educational setting. Experience of carrying out classroom administrative tasks. Experience of contributing to planning and supporting pupils' needs. Experience of working with minority communities and children with EAL. Experience of delivering phonics in KS1. Experience of liaising with parents.	E E E D D E
<b>Knowledge/Skills/Abilities</b>	

Ability to form good working relationships with children, parents and colleagues.	E
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility.	E
Knowledge of classroom roles and responsibilities.	E
Knowledge of the EYFS, KS1 & KS2 curriculum.	E
Ability to maintain confidentiality.	E
General knowledge of the primary national curriculum and other basic learning programmes/techniques.	E
Knowledge of the needs of all pupils, including children with SEN or the more able.	E
Ability to contribute to the planning and delivery of intervention programmes.	E
Ability to make effective use of ICT.	
Knowledge and ability to positively and effectively manage the behaviour of pupils.	E E
Good communication skills in English, both verbally and in written form.	
Good time management and organisational skills.	E
Ability to deal with common accidents & injuries.	E
Willingness to support the Christian values and Mission Statement of the school.	E E
<b>Other</b>	
Commitment to undertake in-service development and other CPD.	E
Commitment to safeguarding and protecting the welfare of children and young people.	E
Willingness to participate in and lead additional activities, e.g. curricular activities and events.	E