# **Lancashire County Council**

JOB DESCRIPTION				
POST TITLE:		Teaching Assistant 3		
GRADE:		Grade 6 SCP 11-19		
LOCATION:		The Loyne Specialist School and Grizedale Centre		
RESPONSIBLE TO:		The Headteacher and Senior Leadership Team working under the direction of the Class Teacher		
STAFF RESPONSIBLE FOR:		Teaching Assistant Level 1 and 2 and direction of Welfare Staff where appropriate and required.		
JOB PURPOSE:	The main objectives to be achieved by the Postholder			

To work with the Teacher/Grizedale Centre Manager in a collaborative way, in meeting the personal, social and curriculum / lifelong learning related needs of pupils / young adults, with special educational needs and disabilities (SEND).

To establish positive, supportive and constructive relationships with pupils, parents, carers and the wider community, and by contributing ideas and strategies.

Assist with the planning, delivery and evaluation of the curriculum / provision and its differentiation amongst pupils / young adults.

To line manage, under the leadership of the Class Teacher / Centre Manager, the Teaching Assistants (Level 1 and Level 2) and Welfare Assistants, within your class team and to ensure they are fulfilling the roles and responsibilities of their job description.

To undertake cover of class as part of a planned approach to the timetable / provision which will include planned PPA.

#### Expected to:

- plan and implement teaching and / or lifelong learning activities to individuals and groups after careful assessment of need.
- Seek and provide Evidence for Learning (EfL and Learning Files) and contribute to assessment an accreditation files.
- to undertake supervisory cover for classes / community based activities as appropriate.

MAIN ACTIVITIES	What the Postholder will actually do What prescribed duties the postholder will have

In addition to the following duties, the postholder may be required to undertake any of the duties normally associated with a lower graded Learning Assistant post.

### Support for Pupils/young people

- To work collaboratively with the Teacher / Grizedale Centre Manager in the planning, development, delivery and evaluation of the effectiveness of the curriculum / provision for pupil(s) / young adults and to differentiate curriculum / provision content according to the needs of pupil(s) / young adults.
- To plan and implement specific programmes with individual pupils / young adults or groups appropriate to the developmental needs of individual throughout different curriculum / provision areas.
- To be fully involved in the planning and development, of independent social and interpersonal skills and to undertake activities to support the personal, social and emotional needs of pupil(s) / young adults.
- To assist in the devising of pupils'/young adult's individual learning and their monitoring and review (where necessary in Grizedale).
- To support pupils and young adults as part of a planned inclusion programme.
- To develop positive relationships with pupils / young adults and staff to assist progress and attainment.
- To monitor and record progress on a regular basis and to prepare reports as required.
- To assist in the specific medical/care needs when specific training has been undertaken.
- To be aware of all medical conditions and needs of pupils / young adults and to seek the advice for the Health Needs Manager or Senior Leadership Team should the pupils' /young adult's condition give rise for concern.
- To be vigilant in the detection and reporting of any signs of abuse or neglect and to be constantly alert for those who may be at risk.
- To ensure all issues relating to pupils / young adults are recorded accurately on CPOMS and the support is offered to colleagues you line manage.
- To care for sick pupils / young people and those suffering from minor injury within their group and escort them home, if the Headteacher / Senior Leadership Team / Grizedale Manager considers this necessary or practical.

### Support for the Teacher / Grizedale Centre Manager

- To monitor individual progress and to report on needs, achievements and concerns.
- To assist in supervision and the support of behaviour at all times.
- To undertake administrative tasks as required.
- To provide ideas, resources and learning strategies for lessons / community based activities
- To liaise with parents, carers and outside agencies, where appropriate.
- To undertake arrangements for off-site learning activities, for example, pupil / young person work experience.
- Undertake marking of pupils work and recording of achievement.
- Assist in the supervision of children / young people on trips/visits.
- To deputise for the Class Teacher / Centre Manager when necessary and represent school / Grizedale in a knowledgeable and professional manner.

 To liaise with the Class Teacher in implementing and resourcing Home / Blended Learning opportunities / activities and provide feedback when necessary.

## Support for the School / Grizedale

- To assist in providing a purposeful, orderly and supportive environment for life-long learning.
- To support the promotion of positive relationships with parents, carers and outside agencies.
- To work within school / Grizedale policies and and to adhere to guidelines at all times.
- To attend staff training/meetings as appropriate.
- To take care for their own and other people's health and safety.
- To liaise with the appropriate person with regard to the ordering of supplies and equipment.
- Monitor and manage stock, if necessary within an agreed budget, cataloguing resources and undertaking audits as required.
- To be aware of the confidential nature of all issues relating to work at The Loyne School and Grizedale Centre.
- Assist in the supervision, training and development of other members of staff.
- To undertake cover supervision for whole classes / Grizedale.
- To assist on community visits or organised activities, swimming or hydrotherapy sessions and where appropriate going into water with the pupils / young people.
- To participate in appropriate training to drive the The Loyne School / Grizedale minibus and be willing to drive as required.
- To work with the line manager to facilitate and lead Zoom sessions for pupils / young people.

### Support for the Curriculum/Life Long Learning provision

- To be familiar with the content of the school curriculum / purpose of Grizedale.
- To assist in the delivery of appropriate programmes of work / community and lifelong learning provision.
- To support the use of ICT in learning activities including Blended Learning and virtual learning

In addition, other duties at the same responsibility level may be interchanged with/added to this list at any time.

V3	
September 2025	
Employee Signed	
Employee Name	