

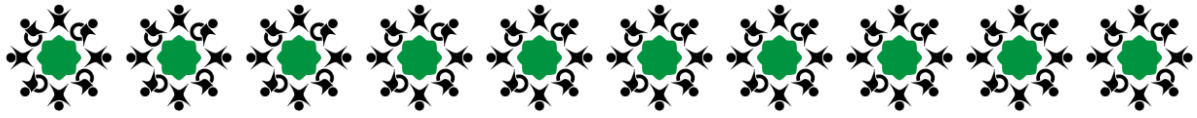
Bleasdale School

Learning Together / Achieving Together



Mid-Day Welfare Assistant

Bleasdale School Information Pack



Contents

Key Information

Welcome from the Headteacher

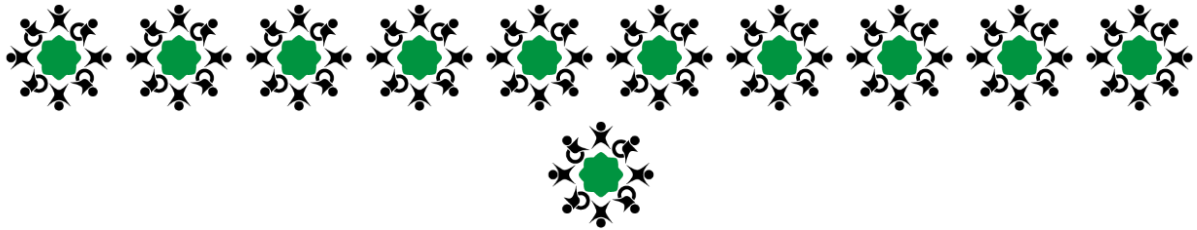
Ethos and Values

School Information

What is special about our school? / What we can offer you

Job Description

Person Specification



Key Information

Term time only, 10 hours per week

Working pattern: Monday to Friday, 11.30 AM to 1:30 PM, Term time only

Pay: Foundation Living Wage (£12.60 per hour), Salary: £24,310 FTE, Term Time Only, Actual Salary: £5,555.55

Closing Date: 09:00 AM Monday 6th October 2025

Shortlisting Date: Monday 6th October 2025

Interview Date: Wednesday 15th October 2025

Application Form: Please use the LCC application form which is attached to the job advert particulars

How to Apply: Applicants are asked to complete an application form and email back to admin@bleasdaleschool.lancs.sch.uk

All Enquiries to: admin@bleasdaleschool.lancs.sch.uk

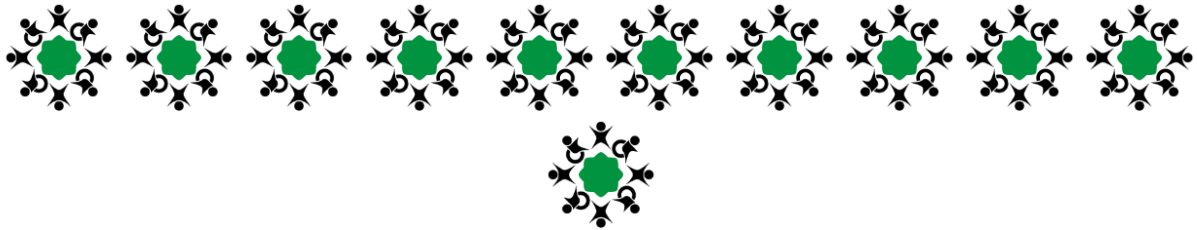
Telephone: 01524 701217

Email Address: admin@bleasdaleschool.lancs.sch.uk

School Address: 27 Emesgate Lane, Silverdale, Carnforth, Lancashire, LA5 0RG

School Website: <https://www.bleasdaleschool.lancs.sch.uk/>

School News Blog: <https://bleasdaleschool.lancs.sch.uk/news/>



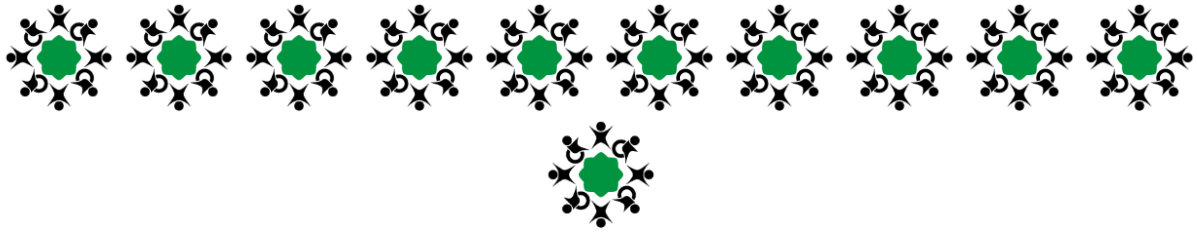
Welcome from the Headteacher

Thank you for your interest in the post of Midday Supervisor in our school.

Bleasdale, an outstanding specialist school nestled in the hills of Silverdale, an Area of Outstanding Natural Beauty. Bleasdale School caters for children and young adults aged 2-19 years, with profound and multiple learning disabilities, severe learning difficulties, and/or a diagnosis of autistic spectrum condition. Bleasdale is a standalone day school for pupils aged 2-19 and pride ourselves on supporting pupils and their families through pivotal transitions of their life from portage, nursery, primary, secondary, Post 16 and beyond. The curriculum has been carefully crafted to support individual learning journeys into adulthood. Strong multiagency working is weaved into specialist teaching and learning, mirrored by the dedicated school spaces that include: Hydro-Pool facilities, Rebound, Outstanding Natural Beauty (AONB) green spaces, PE and performance hall (to name but a few). The building holds a strong coaching culture at the heart of what we do supporting everyone to be the best person they can be. Ofsted has consistently reached a judgement that Bleasdale is Outstanding, and Bleasdale is proud to hold strong links to other outstanding providers nationally as well as locally.

You will benefit from a strong supportive team throughout the school, with excellent career opportunities. The school has developed a strong practice of supporting staff to improve and progress. We are interested in what you can bring to our school to benefit our pupils and families. This is an exciting time to become part of the Bleasdale team and I look forward to receiving your application.

Sefton Booth



Ethos and Core Aims

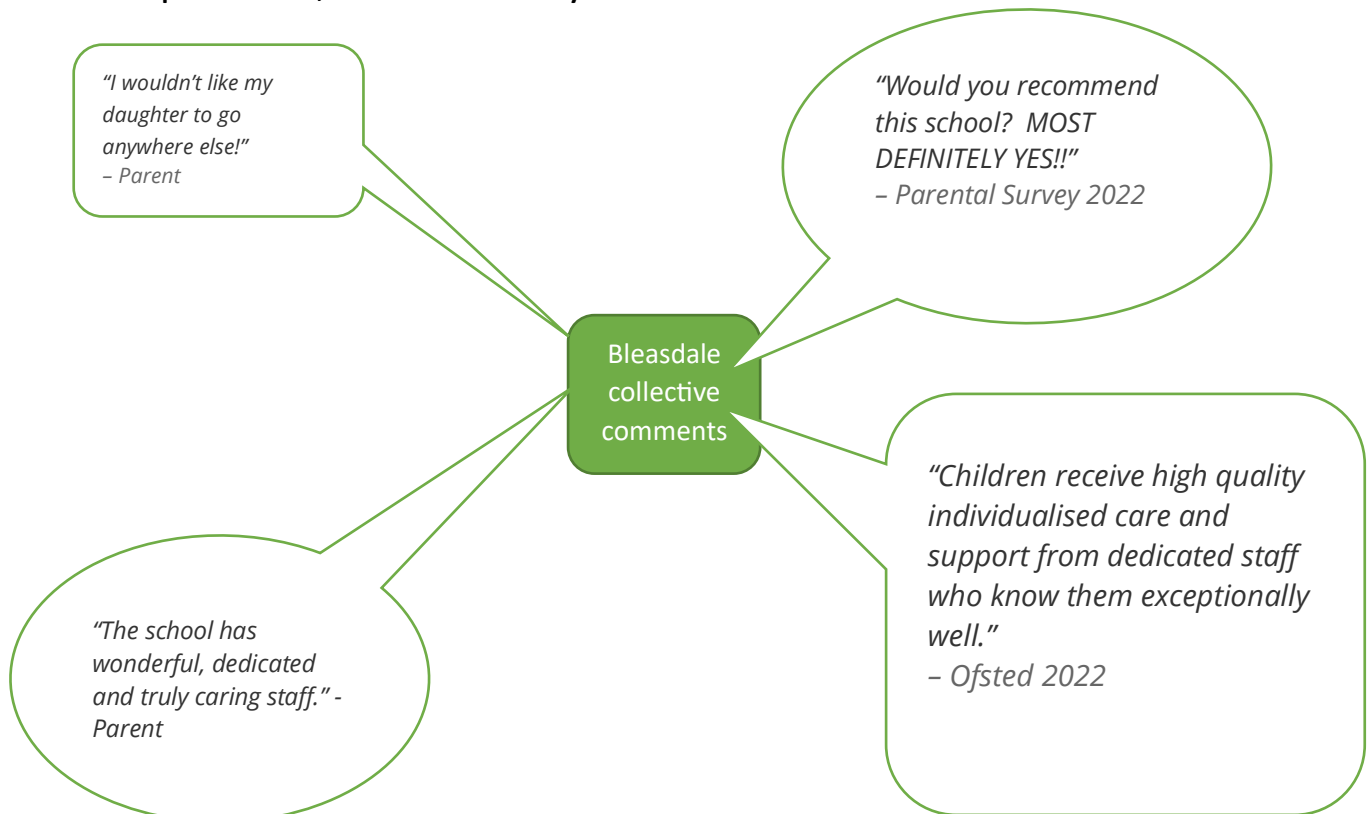
Our Mission Statement

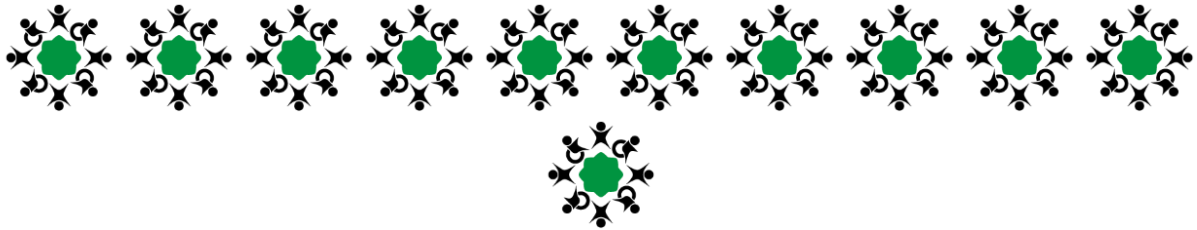
“Learning Together, Achieving Together”.

By empowering equality, we enable collaboration as equal partners, bringing together our combined knowledge to provide exceptional teaching and learning for all of our pupils’ needs.

Our core aims include:

1. Place the students at the heart of everything we do.
2. Place inquiry and reflection as an important part of our practice.
3. Provide a curriculum that prepares our pupils for adulthood.
4. Provide person centred learning that is suited to the individual needs of the learner.
5. Provide the learner with the skills required to maximise their full potential, both currently and in their future.



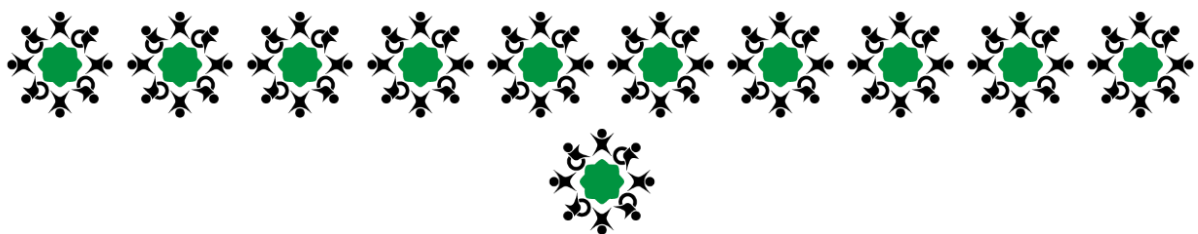


School Information

Bleasdale School is situated in Silverdale, Lancashire. The school consists of 2 buildings, situated across the road from each other. The reception building is modern and meets the needs of our pupils and the other is the 'Therapies' building which houses our swimming pool, rebound therapy, library, Food Technology, PE and performance hall and music space amongst a rich historical site overlooking Morecambe bay.

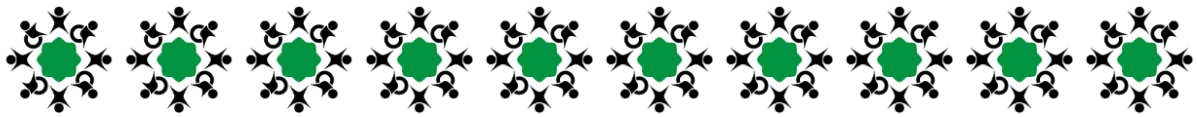
Although we mainly currently cater for over 50 pupils with Profound and Multiple Learning Difficulties (PMLD) our pupils are increasingly becoming more complex. We now have pupils with ASD, Pupils with SLD, pupils with SLD and physical difficulties and pupils who have quite challenging behaviours. The skills and expertise of all the staff have increased considerably. We have a child centered approach and promote individual achievement and independence. We celebrate our pupils' successes no matter how small or big these may be. This has been recognised with the consistent Outstanding Ofsted Grades over the past 6 inspections (both Education and Care Standards). Currently we offer provision for 2-19 yr olds. We achieve this by the love of working and coaching together by "challenging each other with Love for Growth".

Our aim is to support pupils through their journey to adulthood, leaving school as independent as they can be and ready for the next stage of their lives. We work closely with parents to achieve this and adopt a true multi-agency approach with other services including nurses, therapists, social care, positive behaviour and Early Help team amongst others. Our curriculum is designed to support this goal.



What is Special about our School? / What can we offer you?





Job Description

Lancashire County Council

Role Profile – Operational Context Form

Post title: Welfare Assistant – SEND (Grade 1)					
Grade:	Foundation Living Wage (FLW)	Staff responsibility:	No	Essential Car user:	No
Scope of Role To secure the safety, welfare and good conduct of pupils during the midday break period.					
Accountabilities/Responsibilities – appropriate for this post: 1. To escort the pupil(s) and respond to the needs of the pupil(s) in relation to mobility and personal needs; 2. To follow the School's Behaviour Policy; 3. To establish positive relationships with pupils; 4. Supervise pupil(s) eating their meal and prevent them from taking food outside the dining area; 5. Be proactive in preventing poor behaviour from escalating and in keeping children engaged in productive play; Keep pupil(s) out of classrooms, toilets etc when they should be outside; 6. Supervise children at lunchtime play; 7. Deal with accidents in the playground or dining area and report in line with school procedures; 8. Keep young pupil(s) occupied when they have to stay indoors; 9. Work co-operatively as part of the school team; 10. Ensure children's safety is maintained at all times; 11. Walk pupils to/from the playground to the dinner hall in an orderly manner 12. To work within school policies and procedures 13. To take care of their own and other people's health and safety					
Note:	In addition, other duties at the same responsibility level may be interchanged with/added to this list at any time.				
Prepared by:	Schools HR Team			Date:	01/02/2023

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

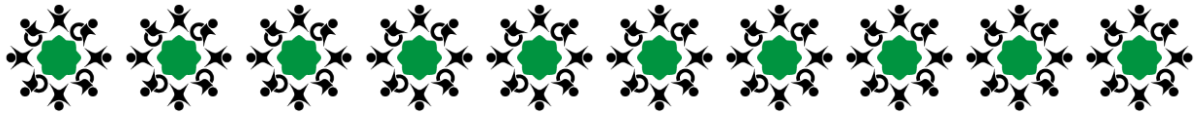
All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Attendance

Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.



Please visit our website for more information

We look forward to your application.

“Learning together, Achieving together”.