# Job Description

**APPRENTICE EARLY YEARS EDUCATOR (LEVEL 3)**

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| Vacancy Title | APPRENTICE EARLY YEARS EDUCATOR (LEVEL 3) |
| School Name | Moor End Community Primary School |
| Hours | 33 hours per week |
| Contract Length/Type | 24 months/Fixed term |
| Rate of Pay | Apprenticeship wage in line with national guidelines and age/experience. |
| Closing date | 25/09/205 9am |
| Interview date | 6th October |

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| **About the Role**  An Apprentice Early Years Educator (Level 3) is required to join our EYFS team and we wish them to share our educational philosophy on the provision of high-quality, creative learning opportunities with a view to developing the whole child. The successful apprentice will be supporting to provide a safe, happy and well-disciplined learning environment, which enables our children to acquire a wide range of knowledge, skills and practical abilities. |
| **Key Accountabilities**  Under the guidance of teachers, the successful candidate will be involved in working with individuals or small groups of children to support the education, personal and social development of pupils and establishing positive relationships to assist pupils complete structured learning activities. Duties may include:   * Support the implementation of the Early Years Foundation Stage (EYFS) curriculum * Assist in creating a safe, nurturing, and stimulating environment * Lead and Engage in play and learning activities with children, promoting development across all areas * Help with the observation and recording of children’s progress and contribute to planning next steps * Build positive relationships with children, parents, and colleagues * Support daily routines, including snack time, toileting, and outdoor play * Attend training sessions and complete coursework towards the Level 3 Early Years Educator qualification * Adhere to EYFS policies |
| **Skills and Experience**  Experience of working with or caring for children of a relevant age in a voluntary or work experience capacity is desirable.  The successful candidate would also have the following skills:   * Good team player * Genuine interest in working with young children * Willingness to learn and complete the Level 3 apprenticeship * Good communicator with parents, teachers and pupils * Good time management skills * Good organisational skills * Knowledge and understanding of confidentiality * Ability to use ICT.   Applicants wishing to apply for this position should ideally have GCSE Maths and English at grade C/Grade 4 or equivalent although this is not an essential requirement for the role. |
| **Other**  The successful apprentice will be expected to apply themselves to the apprenticeship with commitment and diligence.  The apprentice will also be required to commit and work to the school's values and ethos.  **Apprenticeship**  As part of this role the successful candidate will be expected to work towards completing the apprenticeship standard.  The successful candidate may also be required to complete functional skills initial assessments in Maths and English. Maths and English functional skills must be completed as part of the apprenticeship, if prior achievement at GCSE C/4 has not previously been achieved. |

# Person Specification Form

**APPRENTICE EARLY YEARS EDUCATOR (LEVEL 3)**

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| **Personal Attributes required**  **(on the basis of the job description)** | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by:**  **(Application form (AF), Interview (I), Reference (R), Initial Assessment (IA))** |
| **Qualifications** |  |  |
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| Have achieved a minimum of Maths and English GCSE A-C/4 or equivalent, if not already achieved the ability to work towards achieving functional skills level 2 | D | AF/IA |
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| **Experience** |  |  |
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| Experience of working with or caring for children of relevant age  Experience of working in a relevant classroom/service environment  Experience of administrative work  Experience of supporting pupils with challenging behaviour | D  D  D  D | AF/I  AF/I  AF/I  AF/I |
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| **Knowledge/Skills/Abilities** |  |  |
| Ability to relate well to children | E | AF/I |
| Ability to work as part of a team | E | AF/I |
| Good communication skills | E | AF/I |
| Ability to assist pupils  Time management skills  Organisational skills  Knowledge of classroom roles and responsibilities  Knowledge of the concept of confidentiality  Administrative skills  Ability to make effective use of ICT  Flexible attitude to work | E  D  D  D  E  D  D  E | AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I |
| **Other** |  |  |
| Commitment to undertake in service development  Commitment to sustaining good attendance at work  Commitment to safeguarding and protecting the welfare of children and young people | E  E  E | AF/I  AF/I  AF/I |