**The Rocking Horse Club – Pendle Ltd**

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| **Post title:** Early Years Educator – Level 3 |
| **Scope of role:**  Expected to work with the other staff in a collaborative way, in meeting the personal, social and curriculum related needs of pupils, including those with special needs and/or bilingual needs, and to establish positive, supportive and constructive relationships with pupils, parents, carers and the wider community, and by contributing ideas and strategies. Will assist with the planning, delivery and evaluation of the curriculum and it's differentiation amongst pupils. Would be expected to:   * plan and implement teaching and learning activities to individuals and groups. * establish supportive and constructive relationships with pupils, parents, carers and the wider community |
| **Accountabilities/Responsibilities – appropriate for this post:**  **Support for Pupils**   * To work collaboratively with the Rocking Horse Club Manager in the planning, development, delivery and evaluation of the effectiveness of the curriculum for pupil(s) and to differentiate curriculum content according to the needs of pupil(s). * To plan and implement specific programmes with individual pupils or groups appropriate to the developmental needs of individual children throughout different curriculum areas. * To be fully involved in the planning and development, of independent social and interpersonal skills and to undertake activities to support the personal, social and emotional needs of pupil(s). * To assist in the devising of pupil's individual targets and their monitoring and review. * To support pupils as part of a planned inclusion programme. * To develop positive relationships with pupils and staff to assist pupil progress and attainment. * To monitor and record pupil progress on a regular basis and to prepare reports as required.   − To assist in the specific medical/care needs of pupils when specific training has been undertaken. In a special school, this may include complex medical needs.  **Support for the Rocking Horse Club Manager**   * To monitor individual pupils' progress and to report on pupils needs, achievements and concerns. * To assist in pupil supervision and the management of pupil behaviour. * To undertake administrative tasks including the maintenance of records. * To provide ideas, resources and learning strategies for learning. * To liaise with parents, carers and outside agencies, where appropriate. * To undertake arrangements for out of school learning activities, for example, individual home learning activities**.** * Assist in the supervision of children on trips/visits. |
| **Support for the Nursery**   * To assist in providing a purposeful, orderly and supportive environment for learning. * To support the promotion of positive relationships with parents, carers and outside agencies. * To work within nursery policies and procedures. * To attend staff training/meetings as appropriate. * To take care for their own and other people's health and safety. * To liaise with the Finance team with regard to the ordering supplies and equipment * Monitor and manage stock, if necessary within an agreed budget, cataloguing resources and undertaking audits as required. * To be aware of the confidential nature of issues related to home/pupil/nursery work. * Assist in the supervision, training and development of other members of staff.   **Support for the Curriculum**   * To be familiar with the content of the school curriculum. * To assist in the delivery of appropriate programmes of work. * To support the use of ICT in learning activities |

# Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

# Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

# Safeguarding Commitment

This Nursery is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

# Attendance

# Good attendance enhances the service delivered by schools, minimises staffing difficulties and ensures best value to the school. It is essential that applicants for positions in this school can evidence a previous satisfactory attendance record/commitment to sustaining regular attendance at work.

**Person Specification**

**Post Title - Early Years Educator**

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| **Requirements** | **Essential (E) or**  **Desirable (D)** | **To be identified by:**  **Application form (A), interview (I), reference (R)** |
| **Qualifications**    NVQ level 3 or above qualification (or equivalent) - in exceptional circumstances, where local circumstances dictate, qualifications may be viewed as desirable  Level 2 or equivalent qualification in  English/Literacy and Mathematics/Numeracy | E    D | A  A |
| **Experience**    Experience of working with children Experience of working in a relevant nursery environment  Experience of Administrative work  Experience of supporting pupils with challenging behaviour | E  E  D  D/E | A, I  A, I  A, I  A, I |
| **Knowledge/skills/abilities**    Ability to relate well to children  Ability to work as part of a team  Good communication skills  Ability to relate well to parents/carers  Ability to supervise and assist pupils  Time management skills  Organisational skills  Knowledge of nursery roles and responsibilities  Knowledge of the concept of confidentiality  First Aid/Paediatric First Aid Certificate  Administrative skills  Knowledge of Early Years Foundation Stage Knowledge of strategies, for example numeracy and literacy  Ability to make effective use of ICT  Ability to assess children’s development  Ability to plan and deliver work programmes  Flexible attitude to work | E  E  E  E  E  D  E  E  D  D  E  E  E  E  E  E  E | A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A, I  A  A, I  A, I  A, I  A, I  A, I  A, I  A, I |
| **Other**  Commitment to undertake in –service development  Commitment to safeguarding and protecting the welfare of children and young people  Satisfactory attendance record/commitment to regular attendance at work | E  E  E | A  A, I    R |
| **Note: We will always consider your references before confirming a job offer in writing** | | |

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