## **Person Specification – Senior Finance Manager**

**Post Title:** Senior Finance Manager (Business Manager 2)

**Grade:** Grade 9 **Date:** 22/05/2025

## Relevant professional qualification or significant vocational experience in finance or business administration. Demonstrable understanding of school finance systems, budget planning and monitoring. E Applied knowledge of financial legislation, compliance, and best practices within the education sector. Degree in finance, business, or a related field. D A recognised school business management qualification (e.g. DSBM, CSBM).

Experience	Essential/Desirable
Substantial experience in a senior finance or administrative role.	Е
Experience of managing a school or organisational budget of £5M+.	Е
Experience leading and managing staff teams.	E
Experience of preparing financial reports and advising senior leadership.	Е
Experience developing and implementing finance-related policies and procedures.	E
Experience working in a school or education setting.	D
Experience generating income and preparing funding bids.	D
Experience contributing to school improvement planning.	D
Experience managing extended services (e.g. lettings, after school clubs).	D

Skills & Abilities	Essential/Desirable
Strong analytical skills and ability to interpret complex financial data.	E
Ability to present financial reports clearly to non-financial audiences.	E
Excellent leadership and team management skills.	Е
Strong organisational and time management skills.	Ε
High-level IT literacy, including spreadsheets and finance systems.	E
Ability to implement improvements and efficiencies in financial procedure	s. D
Knowledge of school finance and MIS systems (e.g. SIMS, FMS, Arbor).	D
Personal Attributes & Commitments	Essential/Desirable
Commitment to safeguarding and promoting the welfare of children and young people.	E
High personal standards of professionalism, accuracy and confidentiality.	E
Flexible, proactive and solution-focused approach.	E
Commitment to regular and reliable attendance.	Е
Willingness to participate in further professional training and development.	E