**Behaviour Manager**

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| Ref | BM 25 |
| Grade | Grade 6 Pro rata (£27269 - £31067 FTE) - Starting point on the main salary range will depend on ability & experience |
| Term | 37 hrs a week – Term Time only + One Week |
| Perm / Temp | Permanent |
| Required | September 2025 onwards |
| Closing Date | 5pm Friday 4th July 2025 |

Location Academy@Worden   
Westfield Drive , Leyland , Preston , Lancashire , PR25 1QX   
Tel: 01772 421021   
School website: [www.academyatworden.co.uk](http://www.academyatworden.co.uk)  
Roll: 610

**Behaviour Manager**

We are seeking to appoint an enthusiastic, successful and hardworking Behaviour Manager.

The main purpose of the post holder is to have overall responsibility for the management of behaviour of a year group in school. Additionally, the Behaviour Manager is responsible for developing the school ethos that supports and enhances pupil’s resilience, involvement and sense of belonging. This will ensure all pupils enjoy school life and fulfil their potential.

Worden will offer:

- An environment where high quality research led CPD is undertaken

- An environment where CPD is NEVER refused

- A school where local authority terms and conditions are honoured

- A school where staff are supported in all respects by the SLT

Worden is a comprehensive Converter Academy that has a proven track record of sustained improvement and growth. In January 2025 the school underwent a successful, graded inspection. Neil Johnson, OI, confirmed that Academy@Worden continues to be a good school. He also highlighted ‘The school has designed a broad and ambitious curriculum. It has thought carefully about the knowledge that pupils should learn. The curriculum is ordered sensibly to ensure that pupils have the prior knowledge to learn successfully. Teachers deliver the curriculum clearly using their secure subject knowledge. Typically, teachers use activities that ensure pupils know and remember more. Teachers check what pupils have learned effectively through a range of strategies. Consequently, they have an accurate view of what pupils know and can do before moving on to new learning. ’

Furthermore, ‘Pupils are proud to attend Academy@Worden. They appreciate the range of wider, cultural opportunities that are on offer to them. Pupils treat each other with kindness. They show respect for diversity. Pupils told inspectors that the school will listen to their concerns. This helps to ensure that pupils feel safe and happy in school. Pupils are polite and respectful. They make visitors to their school feel welcome. In lessons and during social times, there is a calm and orderly atmosphere. Pupils understand the school’s high expectations of their learning. They work hard to meet

them. The school acknowledges pupils’ efforts with a range of rewards. This supports them to behave and achieve well.’

Worden is committed to promoting the welfare of children and expects all staff to share this commitment. As part of due diligence, shortlisted candidates will have an online search conducted in relation to them.

Shortlisted candidates will also be required to show copies of all qualifications listed in their application form when attending the interview.

The successful applicant will need to undertake an enhanced DBS disclosure and appointment will be subject to receipt of suitable references, OH screen, confirmation of all qualifications listed on the application form and identity checks.

More Information can be found at www.academyatworden.co.uk

Application forms and covering letter can be emailed to the Head's PA head@wordenacademy.co.uk

If you are a committed professional, enjoy a challenge, and are passionate about raising standards and making a difference, you are a person we want working with us.

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Interviews**: 9th July 2025**

**The successful candidate should be available to attend the induction day on 16th July 2025**More Information can be found at [www.academyatWorden.co.uk](http://www.academyatWorden.co.uk)

Essential Qualifications - Grade A\* - C at GCSE or O Levels/CSE in English & Maths (equivalent to A\* - C GCSE)

Desirable Qualifications - Other Post 16 or Higher Education qualifications

Essential Experience

* Experience of working in a school environment or similar environment
* Experience of working with young people or families
* Excellent ICT skills
* Excellent organisational skills
* Able to communicate effectively, both written and orally
* Able to develop and monitor school policy across your areas of responsibility
* To have knowledge and understanding of current subject and educational issues relating to exams, curriculum and performance
* To have knowledge of safeguarding/child protection procedures and the ability to promote and uphold them
* Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour
* To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal
* To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the department

Desirable Experience

* Experience of supporting pupils with challenging behaviour
* Experience of working with outside support agencies

For an informal discussion please contact: Headteacher – Mr A Hammersley

Application forms and further details are available from/returnable to Head’s PA [head@wordenacademy.co.uk](mailto:head@wordenacademy.co.uk)