

Person Specification		
Post title: School Operations Manager – Primary	Grade: 6	
Establishment or team:		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), Reference (R), test (T), or other (give details)
Qualifications		
GCSE Maths and English A-C or equivalent (or equivalent level of experience.	Е	А
Business and administration qualification (NVQ and above) or equivalent experience.	E	А
Evidence of continuous professional development.	E	А
Educated at degree level	D	A
Touch typing/word processing qualification	D	A
Experience	E	
Experience of working in an office environment.	E	A
Experience of working in a school or similar setting. Experience of clerical and administrative support.	E	A
	E	AI
Competent user of the full Microsoft Office suite of programmes. Experience in maintenance of computerised and paper records.	E	AI AI
Experience of using SIM, Oracle Fusion and iAM Compliant.	D	
Experience of leading and managing teams including recruitment, professional development and performance management.	D	A
Knowledge, skills and abilities Skilled at communicating effectively with a range of stakeholders using a	E	AIR
variety of systems (written, verbal, email).	F	AIR
An excellent understanding of up-to-date safeguarding requirements.	E	IR
Knowledge and understanding of Health and Safety legislation.	E	IR
Ability to work to deadlines and make appropriate decisions in a highly prossured environment	E	IN
pressured environment. Knowledge of school policy and procedures	D	AIR
Personal Qualities Able to work collaboratively with own team members and wider school community.	E	IR



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Note: We will always consider your references before confirming a	a job offer	in writing.
Willing to undertake first aid training.	D	I
young people.		
Commitment to safeguarding and protecting the welfare of children and	E	I
Commitment to Health and Safety.	E	1
Other Commitment to equality and diversity.	E	I
the school		
A flexible approach to work and ability to adapt to the changing needs of	E	IR
parents.		
Ability to remain calm and positive when dealing with children and	E	AIR
Excellent communication skills.	E	IR
priorities.		
Excellent organisation and planning capability, managing multiple cyclical	E	IR
with parents, staff and pupils.		
Ability to establish and maintain confidential and sensitive relationships	L	AIN
Principles of Public Life. Resilient, with ability to deliver a complex and demanding workload.	E	AIR
Strong interpersonal skills and commitment to upholding the Nolan	E	IR
High level of initiative.	E	IR
Trust.		
A commitment to upholding and promoting the values of the school and	E	IR