



Ludus Admirandus

Person Specification

POST TITLE: IT Manager

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Grade A* - C at GCSE or O Levels/CSE in English & Maths (equivalent to A* - C GCSE)• Educated to at least GCE 'A'Level or equivalent standard.	<ul style="list-style-type: none">• Other Post 16 or Higher Education qualifications in IT or networking related subjects.• Microsoft MCP certification.
Experience	<ul style="list-style-type: none">• Experience as working as an IT technician/Network Manager• Experience of working with SQL database's• Experience of maintaining different types of servers (i.e. ISA, ISS, SQL, Terminal, Exchange)• Experience of maintaining servers running OS 2023 and above• Experience of using VMWare across physical servers and SANs• Experience of using and managing disk arrays and SANs• Experience of working with and maintaining wireless networks• Experience of working with Apple ios technology on a predominantly windows based network.• Experience of using MS Intune and MS Endpoint Manager	<ul style="list-style-type: none">• Experience in working in a school environment.• Experience of configuring Cisco enterprise switches
Ability/Skills	<ul style="list-style-type: none">• Excellent IT skills including working knowledge of VMware and SANs.• Excellent organisational skills• Able to lead and manage a team including an apprentice.• Able to communicate effectively, both written and orally• Able to develop and monitor school policy across your areas of responsibility.• To have knowledge and understanding of current IT developments and how these can enhance the IT provision in educational establishments.	
Equal Opportunities	<ul style="list-style-type: none">• Commitment to equal opportunities.• Ability to promote and support the school's Equality and Diversity Policy.	
Disposition	<ul style="list-style-type: none">• Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour.• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal.• To believe in the importance of team work and a collaborative approach and be able to build supportive	



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	<p>working relationships with colleagues both within and outside the department.</p> <ul style="list-style-type: none">• Evidence of commitment to and understanding of collective responsibility.• Commitment to safeguarding and promoting the welfare of children and young people.	
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