



Ludus Admirandus

Person Specification

POST TITLE: IT Manager

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Grade A* - C at GCSE or O Levels/CSE in English & Maths (equivalent to A* - C GCSE) • Educated to at least GCE 'A' Level or equivalent standard. 	<ul style="list-style-type: none"> • Other Post 16 or Higher Education qualifications in IT or networking related subjects. • Microsoft MCP certification.
Experience	<ul style="list-style-type: none"> • Experience as working as an IT technician/Network Manager • Experience of working with SQL database's • Experience of maintaining different types of servers (i.e. ISA, ISS, SQL, Terminal, Exchange) • Experience of maintaining servers running OS 2023 and above • Experience of using VMWare across physical servers and SANs • Experience of using and managing disk arrays and SANs • Experience of working with and maintaining wireless networks • Experience of working with Apple ios technology on a predominantly windows based network. • Experience of using MS Intune and MS Endpoint Manager 	<ul style="list-style-type: none"> • Experience in working in a school environment. • Experience of configuring Cisco enterprise switches
Ability/Skills	<ul style="list-style-type: none"> • Excellent IT skills including working knowledge of VMware and SANs. • Excellent organisational skills • Able to lead and manage a team including an apprentice. • Able to communicate effectively, both written and orally • Able to develop and monitor school policy across your areas of responsibility. • To have knowledge and understanding of current IT developments and how these can enhance the IT provision in educational establishments. 	
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equal opportunities. • Ability to promote and support the school's Equality and Diversity Policy. 	
Disposition	<ul style="list-style-type: none"> • Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour. • To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal. • To believe in the importance of team work and a collaborative approach and be able to build supportive 	



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	<p>working relationships with colleagues both within and outside the department.</p> <ul style="list-style-type: none">• Evidence of commitment to and understanding of collective responsibility.• Commitment to safeguarding and promoting the welfare of children and young people.	
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